



# Linden Lodge School

Provider of specialist education since 1903

Title:	School Accessibility Plan		
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Lead Staff:	Co-Headteachers		
Support:			
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LINKED INTERNAL DOCUMENTS:			
LINKED EXTERNAL DOCUMENTS:			

## Equalities Statement:

We have carefully considered and analysed the impact of these policies on equality and the possible implications for people with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

## Requests for Paper Copies:

If you require this policy in a different format e.g. print or braille please contact [head@lindenlodge.wandsworth.sch.uk](mailto:head@lindenlodge.wandsworth.sch.uk)

## Wellbeing statement of commitment

We are committed to providing a healthy working environment and improving the quality of working lives for all staff and students. The wellbeing strategy aims to support our mission, core values and freedom of thought and expression, freedom from discrimination and the recognition that our community is our greatest asset. For further information on our schools commitment to wellbeing, please see the Mental Health and Wellbeing Policy and Strategy document, or visit our school website.

This plan needs to be read in conjunction with other school policies and documents including:

- Health and Safety policy
- SEN information report
- KCSIE 2022
- Therapy Policy 2022
- School Improvement Plan 2022-2023
- Moving and Handling Policy 2022
- Our school Code of Conduct

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which disabled pupils can participate in the curriculum

Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided

Improve the availability of accessible information to disabled pupils

At Linden Lodge School we are committed to treating everyone with fairness and respect and challenging any form of discrimination or barrier to learning.

### **Our Vision and Values**

We believe that our core purpose is enabling pupils with a Sensory-impairment to access, engage and achieve

Integral to enabling our pupils to achieve their educational potential is our continual improvement of the curriculum, resources and built facilities we provide.

#### **Aims**

To provide an accessible, safe and stimulating learning environment for all

To maximise the potential of inter-disciplinary working in order to provide pupils and their families with holistic and ambitious personalised programmes at every step of the learning journey

To develop our facilities and campus so that pupils can achieve as much independence as possible within a secure environment

To continually review the individual needs of learners from admission to leaving so that we can adapt both resources and facilities to meet pupils' personalised needs

## Our Accessibility Priorities

### Improving Access to the Physical environment on site

As a specialist provider with pupils with vision impairment, hearing impairment and multi-sensory impairment Linden Lodge School offers outstanding access for learners with sensory impairment and disabilities. We continually review our facilities both from a Health and Safety perspective and also to support pupils in achieving the highest possible outcomes.

We plan to upgrade railings, stairs and flooring for our visually-impaired learners and also to further develop the outside playground pathways.

We encourage as much independence as possible amongst our pupils and intend to upgrade internal storage to enable learners where possible to organise their individual resources

Through school council meetings and our regular Health and Safety tours on site we encourage our stakeholders to engage and participate in identifying areas of improvement or ideas to further develop our physical environment

### Enabling Access to the curriculum and extended core curriculum

Access to the curriculum is a highly specialist feature of Linden Lodge School and is key to pupils' achievement of their potential. In addition to the curriculum we provide an extended core curriculum for sensory-impaired learners. This includes our curriculum in the community designed to provide our pupils with meaningful social inclusion, expand real life learning opportunities and develop independence.

A key priority is to develop our specialist Learning Resources Centre and optimise our use of technology including the recently acquired 3 D printer to provide high quality learning materials

We also plan to develop through an inter-disciplinary project between our educational and therapy staff innovative programmes in hydrotherapy and swimming. As part of this we intend to upgrade our hydrotherapy changing areas.

We will further invest in learning technology, IT software as part of our Communication strategy.

## Supporting pupils with complex developmental and medical needs

The majority of pupils at Linden Lodge School have additional and/or medical needs which require management and oversight by both non-clinical and paediatric nursing teams based in the school. Each pupil has an Individual Healthcare Plan which is jointly written by school staff, families and health providers.

We aim to include pupils in all school activities and to ensure that we assess risk and act accordingly so that pupils can participate safely.

We plan to increase equipment and seating for pupils who have specific sensory integration needs and require personalised adaptations.

At Linden Lodge School we value every individual and as part of this we are committed to continually improving and safeguarding our fully accessible environment. We work to remove barriers and to demonstrate that through our culture of awareness, tolerance and inclusion sensory-impaired children and young people can access, engage and achieve and enrich communities and society as a whole.

We provide through Wandsworth sensory support service outreach services in hearing, vision and multi-sensory impairment to Early Years settings, homes, clinics and schools. Through this work we promote accessibility and provide advice, support and expert guidance on increasing accessibility for sensory-impaired learners.