

Title:		Staff Malpractice and Maladministration Policy			
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# **Equalities Statement:**

We have carefully considered and analysed the impact of these policies on equality and the possible implications for people with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

# Requests for Paper Copies:

If you require this policy in a different format e.g. print or braille please contact <u>Co-</u> Headteachers@lindenlodge.wandsworth.sch.uk

# Wellbeing statement of commitment

We are committed to providing a healthy working environment and improving the quality of working lives for all staff and students. The wellbeing strategy aims to support our mission, core values and freedom of thought and expression, freedom from discrimination and the recognition that our community is our greatest asset. For further information on our schools commitment to wellbeing, please see the Mental Health and Wellbeing Policy and Strategy document, or visit our school website.

#### Introduction

This policy sets out to define the procedures to be followed in the event of any dispute or allegation regarding staff malpractice in the assessment of internally marked qualifications and also regarding examinations invigilated by staff at the school and marked externally. This also covers maladministration.

Examples of Staff Malpractice

Attempted or actual malpractice activity will not be tolerated. The following are examples of malpractice by staff with regards to portfolio-based qualifications. This list is not exhaustive:

- Tampering with candidates work prior to external moderation/verification
- Assisting candidates with the production of work outside of the awarding body quidance
- Fabricating assessment and/or internal verification records or authentication statements

The following are examples of malpractice by staff with regard to examinations:

- Assisting candidates with exam questions outside of the awarding body guidance
- Allowing candidates to talk, use a mobile phone or go to the toilet unsupervised
- Tampering with scripts prior to external marking taking place.

## **Staff Malpractice Procedure**

Investigations into allegations will be coordinated by the Headteacher, who will ensure the initial investigation is carried out within ten working days. The person responsible for coordinating the investigation will depend on the qualification being investigated. The investigation will involve establishing the full facts and circumstances of any alleged malpractice. It should not be assumed that because an allegation has been made, it is true. Where appropriate, the staff member concerned, and any potential witnesses will be interviewed, and their version of events recorded on paper.

The member of staff will be:

- informed in writing of the allegation made against him or her informed what evidence there is to support the allegation
- informed of the possible consequences, should malpractice be proven given the opportunity to consider their response to the allegations
- given the opportunity to submit a written statement
- given the opportunity to seek advice (as necessary) and to provide a supplementary statement (if required)
- informed of the applicable appeals procedure, should a decision be made against him/her

- informed of the possibility that information relating to a serious case of malpractice will be shared with the relevant awarding body and may be shared with other awarding bodies, the regulators Ofqual, the police and/or professional bodies If work is submitted for moderation/verification or for marking which is not the candidate's own work, the awarding body may not be able to give that candidate a result.
  - Examples of Staff Malpractice
     Attempted or actual malpractice activity will not be tolerated. The following are examples of malpractice by staff with regards to portfolio-based qualifications.

    This list is not exhaustive:
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• Fabricating assessment and/or internal verification records or authentication statements

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- Allowing candidates to talk, use a mobile phone or go to the toilet unsupervised

### **Staff Malpractice Sanctions**

Where a member of staff is found guilty of malpractice, Linden Lodge School may impose the following sanctions:

Written warning: Issue the member of staff with a written warning stating that if the offence is repeated within a set period of time, further specified sanctions will be applied;

Training: Require the member of staff, as a condition of future involvement in both internal and external assessments to undertake specific training or mentoring, within a particular period of time, including a review process at the end of the training; Special conditions: Impose special conditions on the future involvement in assessments by the member of staff:

Suspension: Bar the member of staff in all involvement in the administration of assessments for a set period of time;

Dismissal: Should the degree of malpractice be deemed gross professional misconduct; the member of staff could face dismissal from his/her post

## **Appeals**

The member of staff may appeal against sanctions imposed on them. Appeals will be conducted

in line with the organisations Appeals Policy.

#### **Maladministration**

Maladministration is any unintentional activity or practice that leads to non-compliance with awarding body requirements. In most cases, maladministration will relate to administrative or quality assurance procedures, and may involve any or all of the following: candidates, centre staff, awarding organisation staff.

To mitigate against errors in administration, or maladministration, the entry record will be created by the exams officer and checked by the Head of School before and after entry of candidates to any specified award.

## **EXAMPLES OF MALADMINISTRATION**

The categories listed below are examples of centre and learner maladministration. Please note that these examples are not exhaustive and are only intended as guidance on our definition of maladministration:

- persistent failure to adhere to our learner registration and certification procedures,
- persistent failure to adhere to our centre recognition and/or qualification requirements and/or associated actions assigned to the centre,
- unreasonable late learner registrations (both infrequent and persistent).
- unreasonable delays in responding to requests and/or communications from awarding bodies
- inaccurate claim for results and/or certificates.
- failure to maintain appropriate auditable records, e.g. certification claims and/or forgery of evidence,
- withholding of information, by deliberate act or omission, from us which is required to assure us of the centre's ability to deliver qualifications appropriately
- Incorrect registering of qualifications or units
- Incorrect candidate names

In the event of an error occurring, the awarding body will be notified immediately.