

English and Maths Progress Data 2020-2021

(Key stage 2 and Key stage 4)

Total Number of Pupils by Phase

Key Stage	Years	Total # of Pupils within Key Stage	Total # of Pupils at End of Key Stage
Key Stage 2	Year 3, 4, 5, 6	24	6
Key Stage 4	Year 10, 11	24	9

How we use Our Assessment Data to improve Pupil Outcomes

Teachers and leaders continually review pupil progress using a range of assessment frameworks. We moderate pupil outcomes on a termly basis, during 2020-2021 we did this on a bi-annual basis due to the exceptional circumstances surrounding COVID-19. We have identified those interventions which resulted in accelerated progress but also for the small number of pupils who did not make the expected progress our approach is to adapt our interventions to accelerate progress through an inter-disciplinary working and additional resourcing. Overall the school exceeded the target set for pupils to achieve at least good progress with 97% of pupils judged to have made expected or exceeding progress. We attribute this to the highly personalised approach used in COVID-19 together with partnership working with families, therapists and other professionals.

We have identified the areas for 2021-22 where we will be targeting developments following analysis of the data. This will include continuing to expand our accreditations for our most able pupils and implementing a whole school focus on reading.

Key Stage 2

KS2 Pre-formal Pathway		
	My communication (English)	My Cognition (Maths)
Exceeded	60%	60%
Expected	20%	20%
Below Expected	20%	20%
Expected and Exceeded Progress	80%	80%

KS2 Semi-formal Pathway		
	My communication (English)	My Thinking (Maths)
Exceeded	50%	63%
Expected	50%	38%
Below Expected	0%	0%
Expected and Exceeded Progress	100%	100%

KS2 MSI Pathway		
	Communication and Interaction (English)	Cognitive Development (Maths)
Exceeded	33%	50%
Expected	67%	50%
Below Expected	0%	0%
Expected and Exceeded Progress	100%	100%

Key Stage 2 Progress Headlines:

Pre-formal Pathway:

- 80% of pupils (8) made *expected and exceeding* progress in My Communication and My Cognition
- 20% of pupils (2) made *below expected* progress in My Communication and My Cognition

Semi-formal Pathway:

- 100% of pupils (8) made *expected and exceeding* progress in My Communication and My Thinking

MSI Pathway:

- 100% (6) of pupils made *expected and exceeding* progress in Communication and Interaction and Cognitive Development

Key Stage 4

KS4 Pre-formal Pathway		
	My communication (English)	My Cognition (Maths)
Exceeded	14%	14%
Expected	86%	86%
Below Expected	0%	0%
Expected and Exceeded Progress	100%	100%

KS4 Semi-formal Pathway		
	My communication (English)	My Thinking (Maths)
Exceeded	10%	20%
Expected	90%	80%
Below Expected	0%	0%
Expected and Exceeded Progress	100%	100%

KS4 MSI Pathway		
	Communication and Interaction (English)	Cognitive Development (Maths)
Exceeded	67%	33%
Expected	33%	67%
Below Expected	0%	0%
Expected and Exceeded Progress	100%	100%

KS4 Formal Pathway		
	English	Maths
Exceeded	100%	50%
Expected	0%	50%
Below Expected	0%	0%
Expected and Exceeded Progress	100%	100%

Key Stage 4 Progress Headlines:

Pre-formal Pathway:

- 100% of pupils (7) made *expected and exceeding* progress in My Communication and My Cognition

Semi-formal Pathway:

- 100% of pupils (10) made *expected and exceeding* progress in My Communication and My Thinking

MSI Pathway:

- 100% of pupils (3) made *exceeding* progress in Communication and Interaction and Cognitive Development

Formal Pathway:

- 100% of pupils (4) made *exceeding* progress in English and Maths

KS4 Results for English and Maths

GCSE	Entries	Distinction	5	Pass
English Spoken Language	1	1		
English Language	1		1	

Entry Level Certificate	Entries	EL3	EL2	EL1
Step up to English	6	3	3	
Functional Skills Mathematics	1	1		