

### **Why the 7 Learning Characteristics?**

Through our extensive research and consultation the school has defined 'The 7 Learning Characteristics' are key attributes that our learners need to flourish in the sighted world. To enable growth, maintenance and progress towards these 7 Characteristics, the School has also defined 6 Teaching Characteristics which will best enable this learning to occur.

### **What do we mean by Holistic well-being?**

This is the umbrella term for the learners' social, cultural, mental and physical well-being. These areas should be nourished and developed throughout the day, ensuring our learners have the requisite skills to flourish as independent, young people in the sighted world.

### **How do we implement the curriculum?**

All teachers receive training on the 7 Learning Characteristics. Our overarching intention is to expand each characteristic with a broad and balanced curriculum; the 6 Teaching Characteristics enable this to occur. Teachers have a clear understanding that the role of the EHCP is to give access to the curriculum. This consistent and evidence based approach ensures learners are guaranteed high quality teaching and learning in every learning interaction

### **What are we working on this term?**

Developing the learners' seven characteristics through multi-sensory investigation of the termly topic. The learner is experiencing a vast range of multi-sensory learning activities each term which will jointly support the development of their holistic well-being as well as adding to their own unique cultural capital. The class has 7 overarching targets, developed from both the theme and the Seven Learning Characteristics. This is the learning content of the curriculum. EHCPs are then used to access this content. This is the personalisation of the curriculum.

### **How are the seven characteristics delivered?**

The Seven Learning Characteristics are developed through the subject areas. The topics each term enable the 7 characteristics to be delivered in a generalized way which not only embeds and develops the fluency, skills and knowledge of the learner but also contributes to their cultural capital and holistic well being

### **How do we ensure this is happening?**

Teachers receive training to enable this environment and approach. This is then followed up by peer coaching against the 6 Teaching Characteristics. End of term work, peer observation and lesson study are used to moderate and ensure progress for all. Individual support and coaching are provided to further develop and expand practitioners' skills so the best educational offer possible can be provided to the learner.