Formal+ Curriculum Overview

What are we trying to achieve?

How do we organise learning?

How well are we achieving our aims?

Curriculum vision	Linden Lodge School offers a holistic and dynamic curriculum, personalised around each of our every student's need. We ensure every aspect of the school day is maximised so every moment is considered a learning opportunity. Our curriculum meaningfully stretches and challenges our students, supporting them towards autonomy within their learning and independence. Professionals across inter-disciplinary teams work collaboratively to deliver an exciting, sequenced and highly-coherent curriculum, where individuality is respected and encouraged.						
Curriculum Aims	Engaged Learners	Communicators	Problem Solvers	Unique Learners	Immersed Learners	21st Century Learners	Acquirers of Knowledge
Areas of need	Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and/or Physical			
Focus for Learning	Attitudes and attributes	Learning to access	Skills, Knowledge and Understanding				
All learners have a right to…	Access High Quality Education	Identity	Decision making	Safety	Friendships	Health and well-being	
Components	Lessons	Learning beyond the classroom	Communication	Personalised learning	Behaviour	Environment	Secondary timetabling
Approaches to learning	Parent engagement EHCP focus for outside the classroom Remote learning Face to face work experience	British Sign Language Phonics (where applicable) Total Communication AAC	PLGs Personalised Assessments EHCP's/Annual Reviews Weekly reflection	Positive behaviour policy Positive behaviour plans Communication Profiles Sensory Profiles	Education Team Habilitation Team Therapy Team Creative and Therapeutic Arts Specialists Team Nursing team	Opportunities for SMSC (social, moral, spiritual and cultural) emotional and physical development	
	Differentiation and Individualisation	Building on learning beyond the classroom and the school	Habilitation/ Intervenors	SCMC and British Values	Behaviour for Learning	Reflects classroom practice	Sensory Integration
Whole school approaches	Overarching themes that have significance for individuals cultural capital and provide relevant learning contexts: Sequenced Theme Progression						
Curriculum Areas	English	Maths	Science	Food tech	PSHE	Careers	Humanities	Computing	Art	Physical education
Essentials for learning and life	Life skills, ICT, SEAL, E-Safety						
Assessment fit for purpose	Looks at each student individually and monitor engagement	Is integral part of teaching and learning	Draws on wide evidence including accreditation	Promotes broad and engaging curriculum	Maximises progress and employability	Gives helpful feedback to the learner and stakeholders	Helps identify learners achievements and their next steps	Embraces peer and self assessment	Uses data to inform progress and areas for development
Accountability measures	Attainment and improved standards of curriculum offer	Behaviour and attendance	Healthy and positive lifestyle choices	Student well-being surveys	Further improvement in education, employment and/or training		