



# LLS News

22/05/2026



Dear families

Next week is the half term break. School re-opens at 8.50am on Tuesday 2<sup>nd</sup> June.

On Wednesday 10<sup>th</sup> June you will receive a letter which will confirm your child/young person's class, teacher and therapy team from September 2026.

On Friday 12<sup>th</sup> June you will receive your child/young person's Personal Learning Goals (PLGs) or Summer 2/Autumn 1.

Have a lovely half term.

## Events and dates to remember

### Summer Term

#### Dates



**Half-Term Holiday**  
Monday 25th May  
2026-Friday 29th May  
2026

**Inset Day 5 (no students)**  
Monday 1st June  
2026

**Last day for students**  
Thursday 16th July  
2026

**Planning and Preparation Day**  
Friday 17th July 2026

**Planning and Preparation Day**  
Monday 20th July  
2026

Please remember that Linden Lodge is a nut free school



## Star of the Week

**Ibby** for trialling a new piece of equipment at different points in his school day and increasing tolerance over time.



**DJ** for winning Scout of the Month.

**Oliver** for keeping everyone happy with his infectious smile and laugh.

**Aviyah** for being able to ascend the stairs in Richley House with support.

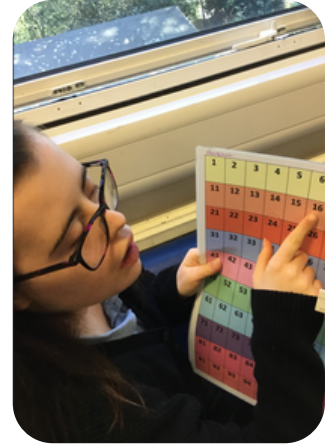
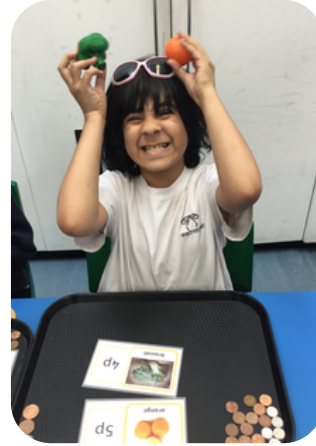
**Beibei** for singing so confidently and beautifully in front of friends during Karaoke.

**Leyla** for making amazing progress with her self-feeding. Leyla has fed herself her whole meal every day this week!

**Fara** for working hard to explore her environment more independently by raising her hands to her toy bar. Good job, Fara!

On Wednesday 20th May we celebrated National Numeracy Day. The day is part of a campaign that empowers everyone to feel confident with numbers and highlights the importance of everyday maths for life and work.

To celebrate this very special day, we are sharing some photographs of our recent work in Numeracy...





# Lunchtime Gardening Club



Students have been busy during lunchtime gardening club.

They cleared planting beds, planted herb, vegetable and flower seeds and made sure that they were adequately watered.



They also started to develop compost by filling the compost bin with fruit and vegetable scraps, egg shells and dry leaves.

Then they turned the compost bin to break up the content.



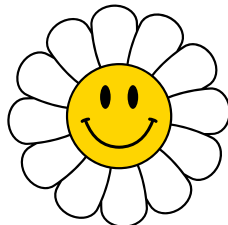
## Bassoon Class' art project with Artburst Organisation & Wimbledon Museum

Over the past four weeks, Bassoon Class worked with the Artburst Organisation in partnership with Wimbledon Museum to create a large-scale interactive sculpture. Each week, we explored a different object from the museum — including a biscuit table, a teddy bear, and a peacock — and created our own artistic versions inspired by them. The sculpture is now on display in the art room.



## Happiness at Richley House

Some of the students enjoying the weather and showing off their smiles.



## Transitioning to adulthood

### Travel

This week, we focus on travel apps and seeking assistance on public transport.

### Travel apps

If appropriate, encourage your child to help plan your journey on public transport. They may like to explore travel apps on their phone or device. These include:

- TFL Go
- London & UK Live Bus Countdown
- Passenger assistance
- National Rail and individual train operator's apps
- Google Maps, Moovit, and Citymapper
- What3Words

### Seeking assistance

Interacting with transport staff in order to seek assistance is a very important part of learning to travel independently as a young person with a vision impairment. However, this can feel very scary and is often something that people need to work towards in very small steps. Some steps you can take towards this goal include:

- Modelling positive interactions with transport staff in front of your child so they can hear how you interact with them.
- Encouraging your child to greet or thank bus drivers through their preferred communication method.
- Practicing with your child what they might say to a bus driver on a journey. They might ask what bus it is, where the bus is going, or if the audio announcements are working. Take turns being the bus driver and the passenger – you could even dress up to make it more fun!

Assistance on the Tube and London Overground can be booked in advance or via the turn up and go service. TFL staff support people to navigate stations, get on and off trains or change trains, and will arrange ramps for those who need them.

<https://tfl.gov.uk/transport-accessibility/help-from-staff>

National Rail also offers similar support to TFL and can also support with luggage. This can be booked via the app, website, phone, or text. It is also possible to 'turn up and go' but staff may not be available to help straight away.

<https://www.nationalrail.co.uk/help-and-assistance/passenger-assist/>

### Help Points

In addition to information desks, help can be sought via the Help Points at London Underground stations. The small blue button can be used to request non-urgent assistance and ask for information about trains.



### Travel support cards

Speaking to transport staff can be hard and not everyone will feel comfortable to do so. Some young people may also wish to request help more subtly. In these instances, a travel support card may be helpful.

Travel support cards can be shown to any member of TFL staff to request support without speaking aloud. The support could include:

- Asking a driver to wait for your child to sit down before driving away.
- Help finding the right platform.
- Help finding lifts.

Staff will do their best to help but some are more restricted in what they can do. For example, bus and tram drivers cannot leave their vehicles, but can give information when at a stop. Travel support cards can be printed at the link below:

<https://content.tfl.gov.uk/travel-support-card-printable.pdf>



### Radar keys

It may be worth investing in a RADAR key for when you and your child are accessing the community. A RADAR key allows people with disabilities to unlock accessible toilets in many public spaces throughout the UK, such as train stations and shopping centres. Official RADAR keys can be purchased below:

[https://shop.disabilityrightsuk.org/products/radar-key\\_](https://shop.disabilityrightsuk.org/products/radar-key_)



Feeling frustrated by  
your child's behaviour  
and looking for support?



# PARENT & CARER WORKSHOP



Find strategies to help you understand  
and support your child's behaviour

Dear Parents and Carers,

We are excited to invite you to our Family Engagement Workshop focused on supporting children's and young people's self-regulation strategies.

The goal of this workshop is to empower families to facilitate effective communication between home and school, as well as to promote a consistent approach to positive behaviour support. This session builds on our Positive Behaviour approach and is designed for families and caregivers.

By the end of this workshop, we hope that families will:

- Understand where behaviour originates
- Encourage open communication within the family
- Gain insights into why your child may get angry or upset, as well as how to help them regulate their emotions
- Learn how body language can help de-escalate challenging situations
- Discover strategies to modify patterns of behaviour
- Gather ideas and inspiration to implement at home

Date: Wednesday 24th June 2026

Time: 12:00-15:00

Facilitators: Hannie Dos Santos Anes & Leton Williams

Contact Details: [hdossantosanes@lindenlodge.org.uk](mailto:hdossantosanes@lindenlodge.org.uk)

Please respond to this email by 10th June 2026, confirming your attendance.

We look forward to seeing you there!

Best wishes,

Hannie & Leton  
(Behaviour Team)



# SH@LL SIBLINGS

## SUMMER FUN DAY

*Celebrating Linden Lodge Siblings with a Day of Fun*

**FRIDAY 12<sup>TH</sup> JUNE 2026**

**6:00 PM – 8:00 PM**

**AT THE WIMBLEDON CLUB**

**Church Road, London, SW19 5AG**



**Sports • Activities • Races • Refreshments**

