



# LLS News

08/05/2026



Dear families

Our survey for parents and carers will close on Friday 15<sup>th</sup> May. Thank you to everyone who has already completed the survey. If you haven't had a chance to complete it yet please click on this link to share your views <https://forms.cloud.microsoft/e/87dchDCwmr>. We always appreciate your feedback.

Next week we will be holding our annual Transition & Careers Fair on Thursday in the Isobel Centre. We hope that you will be able to join us. Please click on the link on the next page to register.

Have a lovely weekend.

## Events and dates to remember

### Summer Term



### Dates



**Half-Term Holiday**  
Monday 25<sup>th</sup> May  
2026-Friday 29<sup>th</sup> May  
2026

**Inset Day 5 (no students)**  
Monday 1<sup>st</sup> June  
2026

**Last day for students**  
Thursday 16<sup>th</sup> July  
2026

**Planning and Preparation Day**  
Friday 17<sup>th</sup> July 2026

**Planning and Preparation Day**  
Monday 20<sup>th</sup> July  
2026

## Star of the Week

**Artie** for wonderful participation and effort across all lessons this week, especially in Communication & Snack Group where Artie has been trying new flavours! Well done, Artie!

**Enea** for trying new foods during snack group and working on his self-feeding!

**Mariyam** for excellent focus whilst using the smart chair, pressing the switch to move forward and releasing the switch to stop.

**Yusuf** for an excellent week wearing his new hearing aids for different activities.





# Linden Lodge Transition and Careers Fair 2026

Thursday 14th May 10.30-2.00  
Isobel Family Centre, Linden Lodge School

Dear Parents and Carers,

We are delighted to remind you about our upcoming Careers and Transition Fair, taking place next week on Wednesday 14th May from 10:30am to 2.00pm in the Isobel Centre.

This event will bring together a wide range of providers from across the country, including colleges, employers, charities, and many other organisations. It's a fantastic opportunity to explore the different pathways and support available, ask questions, and gain valuable insight into future options.

We are planning for this to be a fun, engaging, and informative day for everyone involved. There will be plenty to see, learn, and experience, making it a valuable event for both students and families.

We hope you can join us for what promises to be an exciting and inspiring event. Please don't forget to let us know if you are able to attend by completing this [form](#).

Warm regards,  
Alex Stylianou  
Careers Teacher

## Food Technology News!

Students completed their BTEC Level 1 and 2 exams and made an array of dishes from chicken kebabs and sweet potato brownies to Indonesian stir fry and chocolate cake!  
Super job!

SUGAR



Primary, Secondary and Minerva students were busy developing and refining cutting, tipping, mixing skills and safely using Labour saving devices.



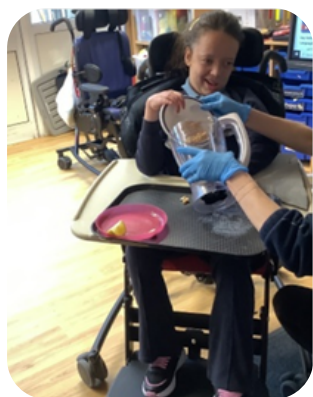
COOKIES

SUGAR



## Learning@Linden Lodge in our Primary Department

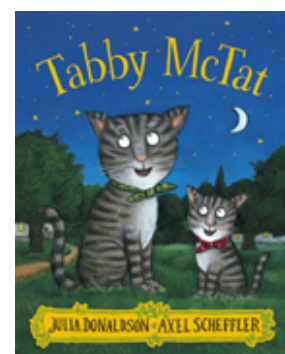
Violin class have been exploring things in their element but making Hummus from scratch. We sniffed, touched, blended, grated and mixed all our ingredients together for a tasty treat! Many thanks to Bec (SALT) for helping us.



Harp class loved their second trip to Southfields library this term. We walked together and helped each other to "stop, look and listen" before crossing any roads. We showed lots of awareness of our surroundings and commented on, giggled and mimicked the sounds we heard along the way.

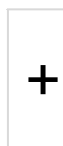
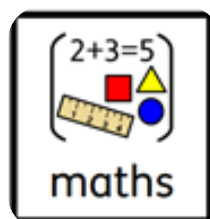
Southfields librarian 'Catherine' ensured our story experience was enjoyable as she read Tabby McTat by Julia Donaldson. She played the guitar as she sang the catch rhyme sung by the busker Fred and Tabby McTat. The children delighted in having the opportunity to place coins in Fred's 'old checked hat'. We all had a go at engaging with the cat puppets.

After the story, we enjoyed the lovely experience of exploring the library and choosing our own books to read. Thank you to David Shaw for collecting us from the library and driving us back to school in the mini bus.





Ukulele class has been having fun developing their maths and gross motor skills during our sensory circuit sessions. Using objects and our bodies we have been carrying out actions to develop our number, space shape and position skills. We have enjoyed developing our skills over time and learning with different adults and peer partners.



## Transitioning to adulthood

### Organisation

Being organised is essential for anyone with a vision impairment. Organised environments are more accessible; items are easier to find, and there are less trip hazards. This week we focus on incorporating organisational skills into daily life.

#### Organising belongings:

- Consistency is key. Keep items in consistent locations so they can be found by someone with a vision impairment.
- If appropriate for your child, ask them to help put the shopping away so they can learn where things are kept at home!
- Labels can help someone with a vision impairment to know what is in a drawer or cupboard. There are many labelling options, including Bumpsons, Braille labels, large print labels, picture symbols, talking labels, Tacti-Mark, and much more! Place labels in a consistent location where possible, for example, next to the handle of a drawer or cupboard door.
- Organisational systems, like drawer separators, may help your child find what they need more easily, reducing frustration!

#### Planning:

- If appropriate, consider giving your child access to the family calendar so they are aware of upcoming plans.
- Encourage your child to consider what they need when going on a trip or participating in an activity – do they need medication, water, or a coat? Keep these items in a consistent place so they can find these themselves and start to take on more responsibility. Try to do this the day before, rather than the morning of a trip when time is short. If your child can't remember what they need, ask questions to prompt them to remember rather than telling them what they have forgotten.
- Help your child to check the weather before leaving the house and prompt them to consider what clothing is appropriate.

#### Understanding time:

- **START EARLY!** Help your child develop a sense of time by setting timers for activities like tooth brushing. You could also incorporate using a timer for fun activities and games, like how high can they stack building blocks in one minute?
- Encourage your child to set alarms and reminders for the family.
- Consider investing in a talking clock or watch: <https://shop.rnib.org.uk/collections/clocks-and-watches>

#### Making phone calls:

Learning to make phone calls is an important skill that people with a vision impairment may need support to learn. Some young people may need to plan what to say ahead of time to ensure they get their message across. Your child may feel confident to navigate a phone using voiceover or Siri, but it is also worth exploring the layout of a telephone keypad.

The number 5 on a telephone keypad often has a raised bump to make it identifiable to someone without vision. Once the number 5 has been identified, it is possible to locate the remaining numbers. Learning the layout of a telephone keypad is a transferable skill, as the same layout is often found at cash machines, card readers, and intercoms.

Can people who are non-verbal or have hearing loss make phone calls?

Relay UK is a free service which allows people with hearing loss and speech difficulties to make phone calls. Through this app, a Deaf or speech impaired person types their message and a Relay assistant relays the message to the recipient. The recipient then speaks to the Relay assistant and the Relay assistant types a response to the Deaf or speech impaired person. Hearing people can also use Relay to call those who are Deaf or speech-impaired. Unfortunately, Relay UK is not completely accessible to people using a screen reader.

**Learning@Linden Lodge in Tabla Class**



Tabla class engaged in outside learning activities taking advantage of the weather. Other photos, capture students participating in switching activities developing expressive language, asking for more of a motivating activity.



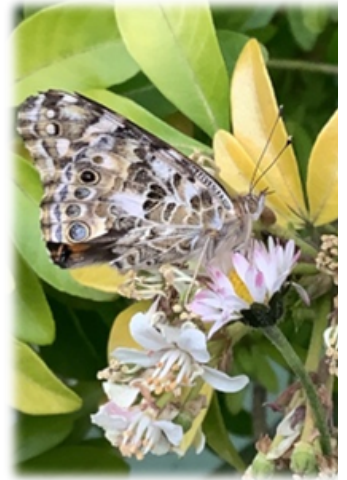
## Learning@Linden Lodge in Residential



Young people in Residential have been looking at the life cycle of a butterfly.

We were lucky to have witnessed five beautiful Painted Lady butterflies grow from tiny caterpillars to then emerge from their chrysalides.

We were able to look, explore and feel the tiny creatures as they landed on us before being released into the playground.



Can you spot the butterflies in the pictures?



## Noticeboard



### Parent and carer involvement

Dear parents and carers,

We at the National Deaf Children's Society are running a research project to better understand the experiences of South Asian families with children who are deaf or have a hearing loss. We want to learn about any challenges you may face when accessing our support or other services.

When we talk about deafness, we include all types and levels of deafness or hearing loss.

As a parent or carer, your experiences are incredibly important. What you share will help us make our services more accessible, welcoming, and useful for all families, and encourage other organisations to do the same.

We'd like to invite you to a relaxed, informal interview where you can talk about your experiences. There are no right or wrong answers, we simply want to hear your thoughts in a comfortable setting. All information you share will be kept confidential.

#### **We would love to hear from you if you:**

- Are a parent or a carer
- Have at least one child who is deaf or has a hearing loss with any level or type of hearing loss aged 0-11 years
- Live in one of these local authority areas:
  - Blackburn with Darwen Borough Council
  - Leeds City Council
  - Liverpool City Council
  - Pendle Borough Council
  - The City of Bradford Metropolitan District Council
- Have a South Asian background – Bangladeshi, Indian, Pakistani or another South Asian background including a mixed/multiple background.
- Are available for an hour (plus travel time to a location near you if in-person) between the following dates for a confidential in-person or online interview: Wednesday 27th May and Thursday 12th June (excluding weekends).
- Communicate in any spoken or signed language. We are happy to arrange language interpretation and communication support and meet any other accessibility needs before, during and after the interview.

## **Additional support that we can offer parents and carers on the day**

If you has any further questions after the interview or require specific support for your child/children, one of our Advice and Guidance Officers (AGO) will be available to speak with you. AGOs provide tailored and accessible one-to-one support, both in-person and virtually, on a range of topics including education, communication, social care, discrimination, independence and welfare benefits.

## **Thank you and Gift Voucher for taking part**

To say thank you for your involvement we will offer you a £50 Amazon or Supermarket gift voucher for in-person interviews and a £25 Amazon or Supermarket gift voucher for taking part in an online interview.

If helpful, we can also cover your travel costs for in-person interviews.

## **How to get involved**

If you are interested, please click [here](#) to express your interest which should take less than 5 minutes to fill and we'll get back to you.

Or scan this QR code with your phone:



## **How else can we help?**

You can also contact our [Helpline](#) for free independent information, advice and guidance on a range of topics relating to childhood deafness.



The **Acorn** Group Practice  
Patient Participation Group

Every 2<sup>nd</sup> Tuesday of  
the month

Families together  
for our VI children

WHEN

6-7pm - Tue 12<sup>th</sup> May, Tue 9<sup>th</sup> Jun, Tue, 14<sup>th</sup> Jul 2026

WHERE

Acorn Group Practice, 29-35 Holly Road,  
Twickenham, TW1 4EA

AGENDA

- 6:00-6:10pm: Welcome & Social Time
- 6:10-6:15pm: Upcoming Inclusive VI Events
- 6:15-6:20pm: Group Announcements & Resource Sharing
- 6:20-6:55pm: Main Topic or Guest Speaker
- 6:55-7:00pm: Wrap-up & Closing

SUPPORTED  
BY:



CONTACT

visavisinfotw@gmail.com



[https://www.facebook.com/  
groups/1376781113746657](https://www.facebook.com/groups/1376781113746657)



vis\_a\_vis\_twickenham

Children & Guide Dogs welcome