



**Linden Lodge School**  
 Provider of specialist education since 1993

# LLS News

17/12/2025



Dear families

Thank you for all of your support during the Autumn Term. We have enjoyed seeing so many families at all of our events over the last few weeks.

We would like to wish everyone, who is celebrating, a Merry Christmas, Happy Hanukkah and a Happy New Year.

The school will finish at 1.30pm on Thursday 18<sup>th</sup> December and will reopen for the Spring Term on Monday 5<sup>th</sup> January 2026.

Have a lovely festive break.

## Events and dates to remember

### Autumn Term Dates



**Thursday 18th  
 December 2025**

Last day for pupils

**Friday 19th December  
 2025**

Planning & Preparation  
 Day (no pupils)

### Spring Term Dates



**Monday 5<sup>th</sup> January  
 2026**

First Day of Spring  
 Term - School opens at  
 9.50am

**Tuesday 13<sup>th</sup> January  
 10.30am**

16-19 Bursary Fund  
 Session for parents and  
 carers. Please join us  
 to find out more about  
 the changes to the fund  
 this year. Click [here](#) to  
 register your interest in  
 attending either in  
 person or online.



★ **Merry Christmas** ★

FROM ALL OF US AT LINDEN LODGE SCHOOL



Linden Lodge School  
 Provider of specialist education since 1993

www.lindenlodge.org.uk

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@lindenlodgesch

**Enabling**

**Nurturing**

**Succeeding**

## Learning@Linden

### Secondary Department

Kalimba class participated in sensory story 'How to make an apple pie and see the world. Students visited Italy and explored semolina fields in Tuscany. They explored the sounds of the growing semolina and chirping birds. Students explored then the texture of semolina with their hands followed by exploring it further with their other senses.



## Learning@Linden

### Art Department

We are delighted to share that artworks by Poppy, Daniel, Daniel, Ema and Jemima in our secondary department were selected for the open-call exhibition Home at Space to Dream Gallery in Brixton—England's first permanent gallery space dedicated to children. The students' works were successfully exhibited from November through the second week of December.



# Learning@Linden

## Art Department

Workshop “Our Beautiful Neighbourhood” with Wandsworth Borough of Culture  
Bassoon Class collaborated with the Wandsworth Borough of Culture programme on a council-funded workshop led by artist Ruth Martin from the Royal College of Art. Students explored plants and animals native to Wandsworth through tactile imagery and collected natural objects during a Woodland Walk on the school grounds. Photographs of students’ works will be displayed on a large public banner alongside work from other participating schools in March 2026.



## Learning@Linden

### Art Department

“Beyond the Visual” Exhibition at Henry Moore Institute, Leeds

“Beyond the Visual” is the UK’s first major sculpture exhibition in which blind and partially blind practitioners are central to the curatorial process and make up the majority of participating artists. Serafina Min, Art Teacher at Linden Lodge School, is one of the exhibiting artists. The exhibition runs from 28 November 2025 to 19 April 2026. Every object in the exhibition can be touched. You are invited to step onto the carpeted areas to touch, listen to and even smell the artwork that is in the centre of each area. Audio descriptions explain more about how you can engage with each artwork. In the upcoming terms, we will invite some of the exhibiting artists to have workshops with our students.

Website: <https://henry-moore.org/whats-on/beyond-the-visual/>

## Learning@Linden

### Festive Concerts

Last week all of our classes took part in their department’s Festive Concert. Thank you to everyone who attended. It was lovely to showcase our children and young people’s many talents. We would like to thank all of the students for entertaining us with such magical performances.

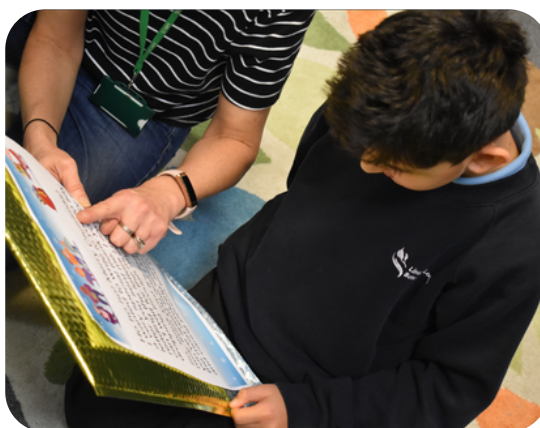
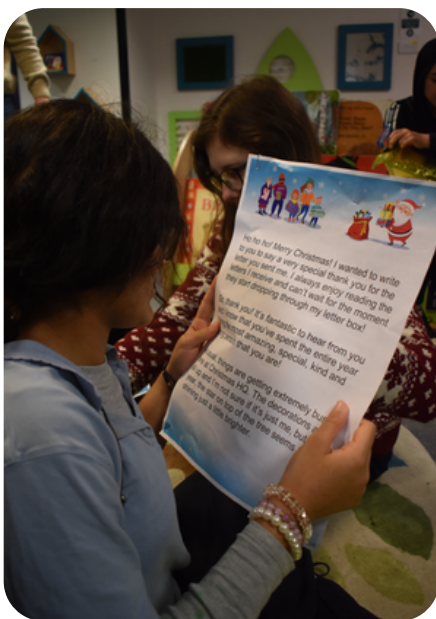




# RNIB

See differently

RNIB is helping to deliver the magic of Christmas by making sure all children with a vision impairment can receive a very special festive letter. Our children and young people at Linden Lodge were excited to find their letters under the Christmas tree in our library this week.



# Co-Head Certificates Autumn 2025



| EYFS      |  |
|-----------|--|
| Arwa      | For beginning her first year of school and settling in so beautifully.   |
| Almir     | For settling in well to our class.   |
| Primary   |  |
| Aariah    | For having such a fantastic start at her new school. Aariah has shown remarkable engagement across the curriculum and has built strong relationships with both students and staff.   |
| Hamodi    | For settling well into his new school. Hamodi has made remarkable progress showing smoother transitions, strong lesson engagement, clear full-sentence responses, and a consistently happy, friendly approach to peers and adults. |
| Tadas     | For happily exploring new opportunities, bringing positivity with his warm smile, and getting along great with new team members in class.  |
| Ibby      | For settling smoothly into his new class group and surroundings, developing positive relationships with new adults and peers, and increasing his engagement across sessions throughout the school week.                            |
| Secondary |  |
| Neriah    | For adjusting well to her new school and engaging positively with the class team. Neriah, you are a superstar and we are delighted that you are enjoying your class!   |
| Fatou     | For settling into your class with confidence and building positive relationships with both staff and peers. Fatou's presence brings extra joy and laughter to the classroom.   |
| Leila W   | For integrating her hands programme into sessions, using her vision more functionally for choice-making with picture cards and successfully engaging with Eye Gaze at school. Well done Leila!                                     |
| Poppy K   | For showing great focus in class and actively participating in lessons across the school.  |



## Co-Head Certificates Autumn 2025



### Alba

|                 |   |
|-----------------|---|
| <b>Mohammed</b> | For walking using your cane independently from the school bus to class every day. Mohammed you are a superstar!                                   |
| <b>Maryam</b>   | For making great progress in developing your receptive communication and social interaction skills — well done, Maryam! We are very proud of you. |
| <b>Henry</b>    | For demonstrating resilience and perseverance in using his walker, growing stronger each day.   |

### Minerva

|                |  |
|----------------|--|
| <b>Anya</b>    | For settling well into her new school, demonstrating a positive approach to her learning, engaging fully in lessons, and forming new friendships. Well done, Anya!   |
| <b>Anabel</b>  | For consistently contributing to a positive learning environment through your enthusiasm for learning and your willingness to go the extra mile to help others. Well done!                                 |
| <b>Tiffany</b> | For building positive relationships with her peers, brightening everyone's day with her smile, and bringing a cheerful, joyful presence to the classroom.  |
| <b>Ishaa</b>   | For making great efforts to improve academically. Thanks to her determination, Ishaa has considerably improved her braille literacy and numeracy. Ishaa has also performed well in Humanities and Science! |
| <b>Aminchi</b> | For demonstrating remarkable resilience in overcoming the challenges she has faced this year. Aminchi has come back to school with determination, maintaining focus and engaging in her lessons.           |





## Sixth Form

|                 |   |
|-----------------|---|
| <b>Naseebah</b> | For settling beautifully into her new class, building meaningful friendships with her peers and helping with classroom responsibilities.  |
| <b>Freya</b>    | For demonstrating a smooth transition into school and her new class, engaging positively in learning, and making excellent progress in using her equipment with guidance.   |
| <b>Amarah</b>   | For showing great progress in her communication. Amarah now uses basic tactile signs with increased independence, and enjoys using Objects of Reference linked to motivational objects and activities throughout the day. |
| <b>Tariq</b>    | For settling into his new class and working hard on feeding himself with finger-feeding and a spoon.  |

## Residential

|                |  |
|----------------|--|
| <b>Bethany</b> | For her enthusiastic participation in music and dance sessions, as well as her willingness to join in with karaoke.                        |
| <b>BeiBei</b>  | For being consistently ready to participate in all Richley House activities and for building positive new friendships on the middle floor. |

