



# LLS News

14/11/2025



Dear families

This week you will have received information and an invitation to our Family Learning Week sessions. Please let your child/young person's class teacher know if you are able to attend.

As we approach the festive season your child/young person's Christmas card design was sent home this week. To allow the supplier enough time for printing your items please return your orders by **Tuesday 18<sup>th</sup> November**.

There are still sessions available with our Educational Psychologist, Dr Jeremy Chian for parents and carers. The sessions will take place either by telephone, online or in person. The following sessions are still available:

28 November - 9:00-9.45am, 9.45-10.30am, 10.30-11.15am, 11.15 - 12pm, 12-12.45pm, 1.15-2.00pm and 2.00-2:45pm. If you would like to book a session please email [jnolan@lindenlodge.org.uk](mailto:jnolan@lindenlodge.org.uk)

You should now have received your emails from the school photographer, Kans Bahara. Please could you let David Shaw know if you haven't received your email, by contacting him here: [dshaw@lindenlodge.org.uk](mailto:dshaw@lindenlodge.org.uk).

Have a lovely weekend

## Events and dates to remember

### Autumn Term

#### Dates



### Friday 14<sup>th</sup> November

BBC Children in Need  
Please click here to donate

[https://www.justgiving.com/campaign/secondarycin?](https://www.justgiving.com/campaign/secondarycin?utm_medium=CA&utm_source=CL)  
[utm\\_medium=CA&utm\\_source=CL](https://www.justgiving.com/campaign/secondarycin?utm_medium=CA&utm_source=CL)

### Thursday 18<sup>th</sup> December 2025

Last day for pupils

### Friday 19<sup>th</sup> December

Planning & Preparation Day  
(no pupils)

## Star of the Week

**Lillie** has been making great improvements in her bedmaking skills. Well done Lillie!!

**David** confidently read out updates to his friends during last weeks group meeting.

**Bethany** was able to enjoy a longer period of time participating in Scouts club.

**Kiara** for representing her class at the school council and sharing our ideas, thoughts and questions.

**Enea** for using his switch more consistently to say 'good morning' to his friends!

**Zephyr** for doing some lovely stretching of his upper limbs and going in his standing frame for the first time after a long break. You are a superstar!





## Use Your POWER FOR GOOD

### 5 Skills to Help Stop Bullying

- 
**Speak up**  
 If you see bullying or unkindness, use your voice and say something.
- 
**Have courage**  
 Being brave helps us to do the right thing, even when it's difficult.
- 
**Show Kindness**  
 Be helpful towards others with small acts of kindness.
- 
**Show Teamwork**  
 Include others and celebrate what makes us unique.
- 
**Ask for Help**  
 Get support from a trusted adult when you need it.

Access more Free Resources at [openvieweducation.co.uk](https://openvieweducation.co.uk)

OpenView Education

This year's Anti-Bullying Week theme is "Power for Good" focusing on the importance of using power responsibly.

The definition of bullying involves a power imbalance, where one person uses their power to control or harm others.

It's essential to help students understand that where we may have power and/or influence. We have a choice and a responsibility to use that positively, encouraging kindness, support, and standing up for others.

By equipping students with the skills to recognise power dynamics and encourage respect for each other's rights, we can foster an environment where everyone feels that they belong, are safe and valued.

Here is access to more ways to support our children and young people at home: <https://anti-bullyingalliance.org.uk/sites/default/files/uploads/attachments/Parent%20and%20Carer%20Pack%20-%20Anti-Bullying%20Week%202025.pdf>

Our classes have been supporting in various ways such as:

- Classroom discussion: Exploring what feeling safe looks and feels like. Who helps us feel that way?
- Kindness challenge: Encouraging pupils to perform one kind act a day and share it on your class "Kindness Wall".
- Role-play scenarios: Practising what to do if you see or experience unkind behaviour — how can we speak up safely?

Together as a community, let's make our voices heard and show children and young people that their words and actions have the power to protect others.

"Every young person deserves to feel safe and included in their school... 'Power for Good' emphasises the positive difference each one of us can make." – Anti-Bullying Alliance, 2025

## School Council Meeting Summary



This week, our School Council representatives met for the first time this academic year with an excellent turnout of 19 students. It was an enthusiastic start, setting the tone for a productive year ahead.

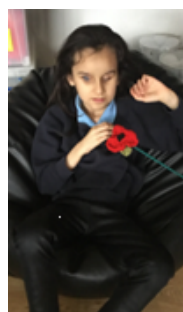
During the meeting, the student representatives shared their ideas about new lunch options that will be introduced in January and offered thoughtful suggestions on how to further improve the offer for everyone. Students also provided feedback on a set of tactile maps that will be introduced across the school. Finally, they took part in nominating and voting for the Jack Petchey Award winner, carefully considering which student had shown outstanding commitment and effort. The winner will be revealed soon.

Throughout the meeting, the students engaged confidently and collaboratively, contributing a wide range of ideas and perspectives. Their active involvement demonstrated their dedication to representing their peers and making a positive difference to the school community.

### Piano Class Remembrance Day Art



## Ukulele Class Remembrance Day Art



## Food Technology News!

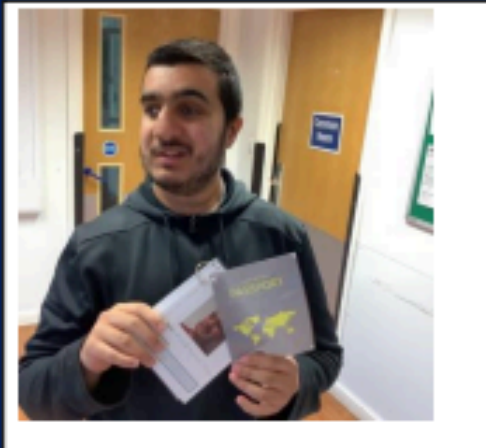
BTEC students have honed their skills in pastry and dough making, from creating intricate Focaccia art and pizzas, to classic chicken pies. They've mastered the art of rough puff pastry to craft delicious Spinach & Feta Vol-au-vents and authentic Portuguese Custard Tarts, showcasing a diverse range of baking techniques!



Students were cooking healthy savoury dishes and made humus with vegetable sticks and used a talking air fryer to make crispy chickpeas. They also explored the versatility of puff pastry and made sausage rolls, cheese & marmite scrolls, pizza swirls and cinnamon rolls. They were also busy making different types of crumbles using seasonal fruits, including pears, plums, apples.



# Learning in Sixth Form 1



We have created our student passports during English lessons.



We enjoy learning and sharing information about different countries and cultures.



We are learning about money during Maths lessons.

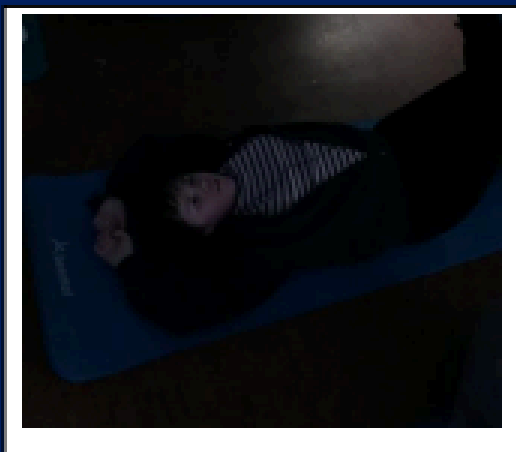
It's so much fun!

We also work on our Braille and literacy skills.

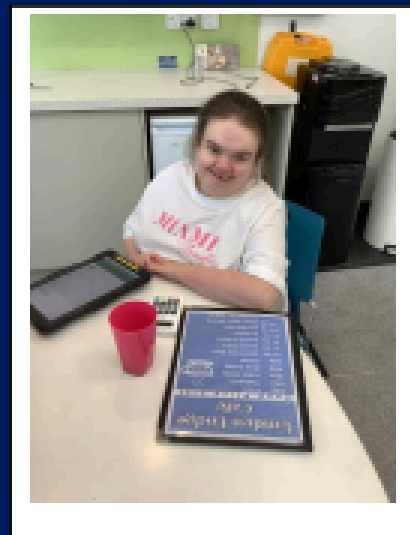
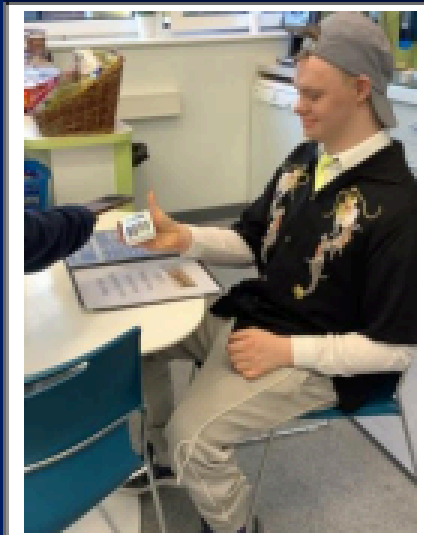


# Preparation for adulthood

The students in Sixth Form follow the Post 16 + Curriculum. They are presented with daily opportunities to develop their independence and confidence as a preparation for adulthood and life in the community. The students create their vocational profiles and explore the World of Work through school activities and blocks of internal and external work experience.

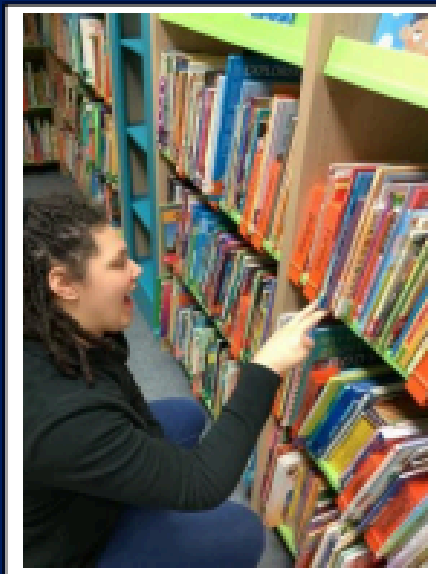


I lead a meditation session every week. It's so relaxing!



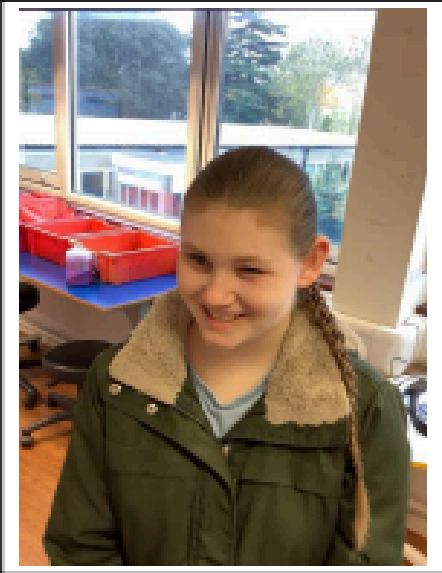
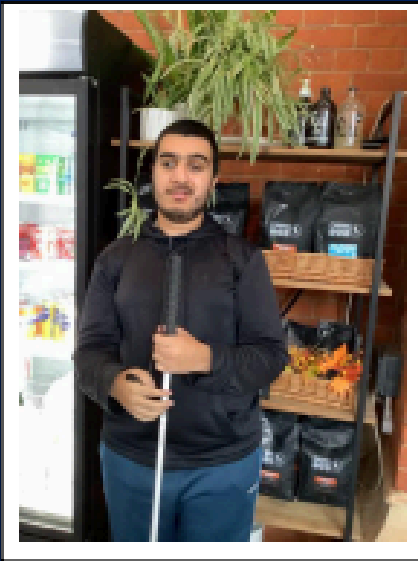
We are developing our customer service skills at the School Café.

Come and buy a meal deal from us!



I work as a Pupil Library Assistant.  
This is my favourite time of the week!

I am doing a block of external work experience at a local coffee shop. I'm so proud of myself!



There are lots of jobs to do around the classroom and we follow a rota. Today, I'm in charge of collecting the lunch trolley!

# Therapy@Linden

## OT Week 2025

### Right Support, Right Time: Unlocking the Power of OT

The Occupational Therapy team at Linden Lodge celebrated OT week from 3rd to 9th of November.

<https://www.rcot.co.uk/support-the-profession/campaigns/ot-week/ot-week-2025>

The theme this year was prevention and early intervention. One proactive tool that the OTs use is a Sensory Circuit. This is a short sequence of sensory activities designed to help children and young people regulate their body's level of alertness and prepare them for learning. It typically consists of three phases—alerting, organising, and calming. It takes 10-15 mins and can be used during movement breaks throughout the day.

We explored a sensory circuit with education and residential staff on Friday afternoon. It was a lot of fun, as staff had the opportunity to reflect on how it made their bodies feel and how it impacted their alertness and arousal levels. We had alerting activities including using the scooter boards, jumping and rolling over a roller; organising activities such as walking on a balance beam, following a pattern with hands and feet, and a beanbag toss, then ending with calming activities including joint compressions, bear hugs and steamrolling.





Calling ALL siblings!

Are you a brother or sister who loves getting involved and making things happen? Siblings Host at Linden Lodge (SH@LL) are looking for new members to join our committee. Since starting in 2020, we have had some amazing events made by siblings for siblings including: cooking classes, scavenger hunts, sports days and a trip to Gravity! We are looking for more of you to join our team/committee. We meet online around three times a year to plan upcoming events and share ideas. If you'd like to join or learn more, please contact me on: [espencer@lindenlodge.org.uk](mailto:espencer@lindenlodge.org.uk)



### CVI+ OUTCOMES STUDY

VISION FOR FUNCTION, FAMILY, FITNESS, FUN, FRIENDS & FUTURE

FUNDED BY

**NIHR**

National Institute for  
Health and Care Research



UNIVERSITY OF  
LIVERPOOL

### **Does your child have severe learning disability and Cerebral visual impairment (CVI)?**

We are looking for parents/carers who may wish to participate in an interview, survey and meeting about their child's vision. You will help decide what vision-related outcomes are important to children with severe to profound learning disability and cerebral visual impairment. Your child must be aged 0-18yrs, if school aged, attend special school, and have CVI.

### **What will be expected of you?**

You can participate in the interview, survey, and meeting or just one of these. In these, we will agree on what is most important to prioritise when measuring effectiveness of treatments for CVI. If you are interested, please contact Louise using the details below and she will send you an information leaflet.

### **Reimbursement for your time**

Vouchers are given to reimburse your time

### **Please contact for more details:**

[lzallen@liverpool.ac.uk](mailto:lzallen@liverpool.ac.uk)

Mobile 07776548169

Website:





# Great Oaks College

## PROSPECTIVE STUDENT OPEN EVENT

**TUESDAY 11 NOVEMBER 16:00 – 17:30**  
**THURSDAY 13 NOVEMBER 17:00 – 18:30**

### Location

**Great Oaks College,  
The Triangle, Whitton  
Road, Hounslow,  
TW3 2DA**

*Come and explore our college, meet our friendly staff, and discover our specialist pathways designed for young people aged 19–25 with moderate, severe, or profound and multiple learning difficulties and/or Autism (ASD).*

### WHAT WE OFFER

- ✓ Highly skilled teaching and support staff
- ✓ Therapy and communication support
- ✓ Enrichment activities and community engagement
- ✓ A supportive and inclusive environment

### DISCOVER MORE



[www.greatoakscollege.com](http://www.greatoakscollege.com)

For more information, email us at [office@greatoakscollege.com](mailto:office@greatoakscollege.com)

Limited on-site parking available; excellent public transport links.

