



LLS News

20/06/2025

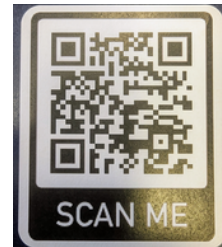


Dear families

Today, you will have received your child/young person's Personal Learning Goals (PLGs) for Summer Term 2 and Autumn Term 1. If you have any queries please contact the class teacher.

Thank you to everyone who attended this week's Transitions and Careers Fair. We would be grateful for your feedback so please scan the QR code to let us know what you found useful and if there is anything else that you would like to see at next year's event.

Have a lovely weekend.



Events and dates to remember

Summer Term Dates

Saturday 21st June
10am-3pm

Alumni Event for Past Pupils of Linden Lodge
Current Year 14 students are welcome to attend this annual event.

Sunday 13th July
C@LL Summer Event

Friday 18th July 2025
Last day for pupils

Monday 21st July
2025

Inset Day (no pupils)

Tuesday 22nd July
2025

Planning and Preparation Day for staff (no pupils)

Star of the Week

Nicolas for working hard to use his voice/words to express and make his likes and dislikes known.



Joseph was able to self advocate in an appropriate manner, making his wishes known and seek advice from a familiar adult.

Halima has been able to make healthy choices, try new things and make good decisions regarding her health.

Teddy for being super happy and engaged during therapy group this week!

Kindness Award

James for using his voice, gestures and eye contact when communicating that he wanted to go somewhere else.



U'nite for preparing and cooking a meal under close supervision for her mum, U'nite used cutting skills and followed instructions

Habilitation Star of the Week

Aisha, Ishaa, John, Nathan, and Rishith for working hard and using great mobility skills on the school trip to Kingston Market, travelling on buses, exploring the market, using escalators, and taking opportunities to develop their independence.



Learning at Linden - Primary

The library is one of our favourite places in the school. Harp class were delighted to be visited by the Early Years children in the library last week. The children engaged enthusiastically with one another in this supportive and stimulating environment.



Shape work and play

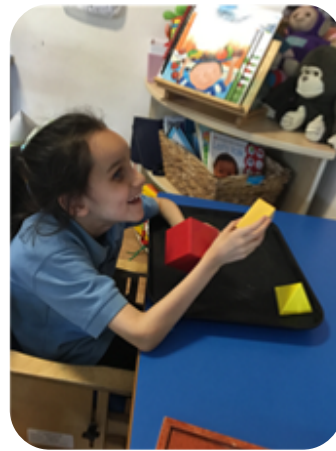
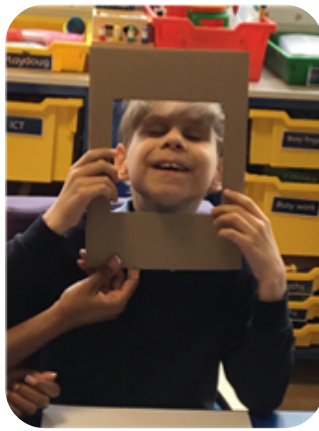
The primary classes have enjoyed 2D and 3D shapes this term. Class teams linked together to plan and reflect on children's shape learning journey.

The children were inspired to find shapes in the environment, match, play, and build with shapes. We increased our vocabulary around shapes. Some children chose to draw the shapes they liked best. We developed our fine motor skills by picking up shapes with large tweezers. Such fun!



Learning at Linden - Primary

Ukulele class have been working hard and having fun learning about shapes. We hope you enjoy seeing all our hard work and achievements.



Name Joseph.

Date: 19/06/2025.

Title: Climate Rebels.

Author: Ben Lerwill.

The book is about the climate change around the world. The book showcases what people have done to help protect the world from climate change. There was a blind person and another person who had their arm cut off when they were 3 and they plant trees to help protect the environment. The book features stories from Greta Thunberg, David Attenborough, Jane Goodall, Len Peters, and Tori Tsui.

I enjoyed the book because I liked the stories about climate change. The narrators were nice in the recordings and I also liked the sounds as well.

The book has some serious issues but I found it easy to understand.

I learned in the book is that people can be blind and still make a big difference and it inspires me to learn more.

I would recommend this book to everyone because you can learn about climate change in the best way.

I would give this book a 5 star because climate change is a very important topic.

Joseph (The Technological Genius).

Book Review by Tami

Climate Rebels

Climate rebels by Ben Lerwill

The book Climate Rebels is about people who are doing their best for the planet and it features different individuals and how they contributed and still contribute to the overall well-being of the planet. This book is about people who have created their own organisations seeing how damaged the world around them was and not wanting it to die completely. One person that stood out to me is David Attenborough, the reason for this is because he became a speaker by accident and his documentaries help spread the word about climate change very quickly.

Another activist that stood out to me is the group called The Guardians of the Amazon Rainforest, the reason they stand out is because they went from being a small group to being a large one and taking care of a very important part of the world.

What I like about Climate Rebels is the storyline and the different people that are committed to helping the planet as much as possible. I like the message behind it and how it structured itself and the message of the book said to me that the planet isn't too far gone. I didn't find anything hard to understand. I would recommend this book to somebody else because it is a very educational story and I think many people would benefit learning how to help the planet in different ways.



Last week Minerva students were busy running a smoothie workshop! Everyone had a great time and students and staff came to buy a refreshing smoothie!

HYDRATION
station

WE WILL BE RUNNING A HYDRATION STATION WITH REFRESHING INFUSED WATER ON THE FOLLOWING DATES

WEDNESDAY 25 th JUNE	9:30 – 11:30	SIDE OF THE SWIMMING POOL BUILDING NEAR THE CAGE
	1:30 – 3:30	
THURSDAY 26 th JUNE	9:30 – 1:30	NEAR THE CAGE
	1:30 – 3:30	

REMEMBER TO BRING YOUR WATER BOTTLE WITH YOU!

KEEP HYDRATED!



Jack Petchey Awards

Congratulations to our Jack Petchey Achievement Award winners:

Jay - Jay has engaged well in his learning throughout the year showing a keen interest in listening to what is happening in his environment and responding to adult interactions. Jay is a very social young man who enjoys the company of his peers and familiar adults. Initiating interactions with them through a total communication approach. Jay actively participates in his mealtime occupational therapy programme which has resulted in him being more confident in lunchtime routines. Jay is a well known member of his school community and gets involved in extra-curricula activities

Ava - Ava has demonstrated remarkable resilience and courage throughout her life journey. Despite facing various obstacles and challenges, she has consistently shown a willingness to engage with and be aware of the world around her. We commend her for her determination, we are proud and inspired by her progress.

Michael - Michael has made exceptional progress in his independence and communication. Michael has been working very hard on his navigating skills by using his power chair at school and he has now passed his driving test! He is very proud of this achievement and he can't wait to start using his power chair in the community. In January, Michael started using a brand new communication device. Michael had a positive attitude towards this big change and he was determined and motivated to master this new software. He quickly incorporated it to his school and home routines and he is now confident with it. He uses it to take notes and answer questions during all lessons, and also to express his wants and needs to adults around him, chat to his friends and tell the most hilarious jokes! This has had a great impact in Michael's social skills and confidence, and it could not have been achieved without his hard work and determination. Well done Michael!

Ayyan - Ayyan for supporting younger students in food technology. Sharing his skills, vocabulary and expertise and supporting students to increase independence and develop skills in cooking. Being a good role model. His passion, natural curiosity in the subject paired with enthusiasm makes him an inspiring student. We would also like to include his achievement for his work experience with the food tech department, when his proactive and diligent approach supported students and adults alike.

The school will receive a £300 grant per award winner as part of their Achievement Award. The Achievement Awards are all about helping young people do something special—something that brings joy, builds skills, or creates memories they wouldn't otherwise have. It's not for everyday essentials, but for those extra touches that make a big difference. Each award winner will help to decide how the funds are spent.



Teaching placement at Linden Lodge

My name is Yoly Jimenez, and a few weeks ago I completed a five-week teaching placement at Linden Lodge as part of the University of Birmingham's Multisensory Impairment (MSI) course. I am incredibly grateful for everything I learned at the school and would like to share my reflections and appreciation.

My experience in Drum Class and across the wider Alba Centre was truly inspiring and deepened my commitment to inclusive, child-centred education.

I was especially impressed by the school's thoughtful, responsive approach to the sensory needs of its learners. Every aspect of the environment is designed to support, empower, and respect each student's unique profile, creating a nurturing, effective space for learning and growth.

I observed how class teams deeply understand each child's needs and are fully invested in their development. The creativity and flexibility they show in adapting strategies to meet individual needs is both thoughtful and highly effective. One approach that stood out was the school's strong commitment to communication. The use of communication passports, alongside a consistent Total Communication approach, ensures each child has the tools and opportunities to engage in learning, develop mobility and orientation skills, and participate fully in all aspects of school life. This also fosters independence and self-advocacy, empowering students to express needs and make confident choices.

During my placement, I had the privilege of meeting and observing many incredible professionals who inspired me to keep developing my skills as an MSI teacher. I would especially like to thank Sarah Norris, Teacher of the Deaf and Co-Head; Joe Zindani, Habilitation Officer; Claire Hatton from Ukulele Class; Nafsika Tsopanidou from Gamelan Class; and Beatriz Calvo Perez, Head of Formal Pathway and Head of Minerva. Everyone I met was welcoming and generous with their time, and I learned so much from their passion and dedication.

Special thanks to the staff and learners in Minerva, Ukulele, and Gamelan classes for warmly welcoming me into their classrooms and answering my many questions. I am especially grateful to Drum Class, my mentor Diego Gazquez (QTMSI) and his fantastic team, for the chance to observe their outstanding teaching and for so openly sharing their expertise. Your patience and encouragement made my learning such an enriching experience! I look forward to applying what I have learned as I continue my journey in MSI education.





AGM

Wednesday 25th June
@12:00

**Our AGM will be held online on
Wednesday 25th June at 12:00.**

Good news!

We now have volunteers for the chair, treasurer and secretary roles. Your attendance is really important as we need your help with voting in new members of your committee.

You can find the agenda for our meeting on ClassList.

We hope you are able to join us.

Link to join will be sent out shortly



Family Walk and BBQ Sunday 13th July 2025

We hope you can join us on Sunday for our end of term celebration. Family walk, BBQ, entertainment and portrait sessions. Feel free to join in at whatever time suits you and your family.



10:30 Meet at school for our
Walk on Wimbledon Common

12:00-14:00 BBQ at school

13:00-15:00 Story Telling Entertainment with Andy
Adventure Playground and Ice Cream

* Family Portrait Sessions*

Look out for more information
on how to sign up



SIGN UP:

If you are able to make it along for the walk or BBQ, please let us know using the what's on tab on ClassList, thank you 😊

Noticeboard

Links to external websites are provided for convenience. Linden Lodge School does not endorse or assume responsibility for the content of these sites.



Upcoming Parent Webinar: Accessible Aviation and Tryb4uFly

Travelling by air opens-up a world of possibilities and a range of practical challenges for many disabled travellers. Air travel can be a daunting prospect for some disabled people, as it's a very difficult environment to test and try out before committing money to a flight.

The therapy team is hosting Kieran Mahon, an Occupational Therapist at the Queen Elizabeth Foundation (QEF), for a presentation outlining the Tryb4uFly service and its offering. QEF's Tryb4uFly team support people considering flying who need practical help and advice to support their understanding of disabled passenger requirements.

The aim is to enable disabled people to make informed choices about flying, give people confidence by trying out the seating and transfer equipment available in an aircraft in a realistic and supported environment and advise people on the steps they can take before booking a flight to ensure the support they need is available.

DATE: Wednesday 25 June 2025 TIME: 12:00-12:45 This training can be accessed online. If you would like to join, please email mhardy@lindenlodge.org.uk by Monday 23 June to access the link on the day.

Exhibition!

Would you like to take part in an innovative project designed for the visually impaired community? A Warwickshire-based software company is looking for members of the visually impaired and blind community to participate in an exciting new project that uses new technology to transform photographs into 3D tactile bas-reliefs.

What we're looking for:

We're seeking volunteers who rely on their sense of touch to submit images of cherished moments and people in their lives. These photographs will be turned into 3D reliefs for a tactile exhibition in London. Images might include weddings, graduations, family members, or a memorable holiday, for example. We ask each volunteer to submit at least three images.

The exhibition will be held in London on 15th September 2025. If your image is selected, you'll be invited to the event where you'll be able to feel your 3D photo and have it displayed alongside the original photograph.

When submitting your images, please state whether or not you'll be able to attend the exhibition. If you're interested, please email Brad Castle on brad.castle@carveco.com for a consent form. Once the form is signed, you'll be invited to submit your images for consideration

We just wanted to make you aware of a new film we have released for Learning Disability Week (16- 22 June).

www.seeability.org/news/seeability-releases-new-eye-care-film

It gives all the key messages about people with learning disabilities being more likely to have a problem with their eyes, and busts some myths, including that anyone can have a sight test with the right adjustments.


It also comes in an audio described version too.

With thanks to our eye care champions, the pupils of the Village School, and TV presenter George Webster in helping narrate the film!

Also accompanying our new film is our new [Easy Read 'Eye Care Aware' factsheet](#) with these key messages.

SEE ABILITY

Eye care aware

 Easy read guide



Eye care is important for people with a learning disability.



People with learning disabilities are more likely to have problems with their sight than other people.



Changes in our sight can affect our independence.



Good eye care and support will help everyone live their best lives.

1



Reasonable adjustments are things that can make the test easier for you, like a longer appointment time.



Ask the optician to fill in our Eye Test Results form and give you a copy.



Over 4 in 10 children who attend special school need glasses.



6 in 10 adults with a learning disability need glasses.



People can wear glasses with the right support.

4



Eye tests are the best way of making sure your eyes are okay.



Lots of people with learning disabilities are not having the eye tests they need.



Everybody can have an eye test.
You don't need to be able to read or speak.



Everyone with a learning disability should have an eye test once a year.



This is a health check for your eyes.
It is like your annual health check with your doctor.

2



The eye test is done by an optician.



We have a form called About Me And My Eyes.



You can use this form to help the optician understand more about you.



Ask the optician about help with the cost of the eye test and glasses.



The optician can make reasonable adjustments to help you.

3



If you need glasses, ask the optician to help you choose the right glasses for you.



Make sure the glasses fit and feel good on your face.



Ask when to wear your glasses.



If your sight changes, go and see the optician.



Your eyes are important, remember to look after them!

5

Useful links



About me and my eyes form
www.seeability.org/myeyes



Results of my eye test form
www.seeability.org/results



Find an optician
www.seeability.org/optometrists



Eye care guides
www.seeability.org/resources



www.seeability.org



facebook.com/RSB.seeability



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eyecare@seeability.org

SeeAbility is the operating name of the Royal School for the Blind founded in 1799. Registered charity number 255913.

Some Photosymbols used www.photosymbols.com.

Reviewed: May 2025.

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