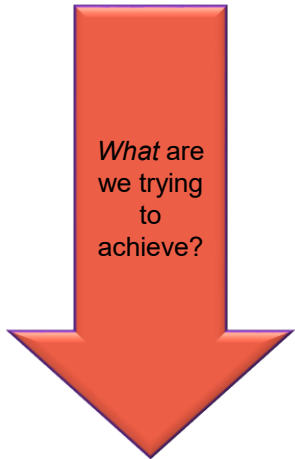


Semi-formal+ curriculum overview



Curriculum vision	Linden Lodge School offers a holistic and dynamic curriculum, personalised around each of our every pupil's need. We ensure every aspect of the school day is maximised so every moment is considered a learning opportunity. Our curriculum meaningfully stretches and challenges our pupils, supporting them towards autonomy within their learning and independence. Professionals across inter-disciplinary teams work collaboratively to deliver an exciting, sequenced and highly-coherent curriculum, where individuality is respected and encouraged.						
Curriculum Aims	Engaged Learners	Communicators	Problem Solvers	Unique Learners	Immersed Learners	21st Century Learners	Acquirers of Knowledge
Areas of need	Communication and Interaction		Cognition and Learning		Social, Emotional and Mental Health		Sensory and/or Physical
Focus for Learning	Contingency Response and Awareness		Skills and Access			Knowledge and Understanding	
All learners have a right to...	Access High Quality Education		Choice	Self Care	Safety	Friendships	Health and well-being



Components	Lessons	Learning beyond the classroom	Communication	Personalised learning	Behaviour	Environment	Routines							
Approaches to learning	Parent engagement EHCP focus for outside the classroom Remote learning Face to face work experience PFA planning from EYFS		British Sign Language Phonics Engagement Model Objects of Reference Total Communication AAC Physical timetables		PLGs Personalised Assessments EHCP's/Annual Reviews Weekly reflection		Positive behaviour policy Positive behaviour plans Communication Profiles Sensory Profiles		Education Team Habilitation Team Therapy Team Creative and Therapeutic Arts Specialists Team Nursing team		Opportunities for SMSC (social, moral, spiritual and cultural) emotional and physical development			
	Differentiation and Individualisation		Building on learning beyond the classroom and the school		Intensive Interaction and Interventions		SCMC and British Values		Behaviour for Learning		Reflects classroom practice		Sensory Integration	
Whole school approaches	Overarching themes that have significance for individuals cultural capital and provide relevant learning contexts: Sequenced Theme Progression													
Curriculum Areas	My Communication			My thinking		My Body		Myself		My creativity			Me and My Community	
Essentials for learning and life	Engagement Profile, Life skills, ICT, SEAL, ESafety													



Assessment fit for purpose	Looks at each pupil individually and monitor engagement	Is integral part of teaching and learning	Draws on wide evidence of learning	Promotes broad and engaging curriculum	Maximises progress	Gives helpful feedback to the learner and stakeholders	Helps identify learners achievements and their next steps	Embraces triangulated assessment procedure	Uses data to inform progress and areas for development	
Accountability measures	Engagement profiles develop curriculum offer		Engagement and attendance		Healthy and positive lifestyle choices		Well-being and routes for learning		Further improvement in education, employment and/or training	