



LLS News

15/03/2024



Dear Families

Today we celebrated Red Nose Day by wearing something red! Thank you to everyone who has donated to our Just Giving page in support of our fundraising for Comic Relief. So far we have raised an amazing £190 + £10 in cash. Thank you!

As previously mentioned in the newsletter, we will be holding a Phase Transition Session for families of pupils in Years 1, 2, 6 and 11 on Thursday 21st March from 10am - 12pm in the Isobel Family Centre. Please let us know if you are able to attend by completing this form <https://forms.office.com/e/wRhPfij5fD>

Advance notice—LOLER sling testing will be carried out from Wednesday 17th of April to Tuesday the 23rd of April. Please could you send in slings that students use in school only. Slings will be returned as soon as they have been tested.

Have a lovely weekend.



Events and dates to remember

18th - 24th March 2024
Sign Language Week
This year's theme is 'Promoting BSL'

Wed 27th March
Last day of Spring Term
or pupils - school
finishes at 1.30pm

17th-23rd April
LOLER sling testing

Kindness Award

Maryam for engaging and vocalising during story time in the library to celebrate World Book Day and engaging with the adults and the story props



Keira for being very resilient in changing classrooms and keeping everyone cheered up during this change!

David for finding toys and replacing batteries for his friends on ground floor.

DJ for helping out with the team games in the hall

Joseph for verbally supporting his friend to find a safe place to sit.

Stars of the Week

Ava for smiling to different adults during group time lessons

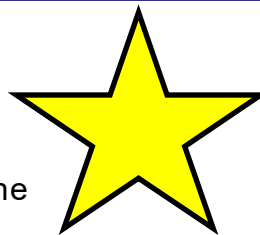
Oliver for amazing visual responses and signing in the dark room!

Enea for some amazing listening and engagement! Enea was able to listen and replicate a rhythm on the Resonance Board this week. We are proud of you, Enea!

DJ for listening and responding well when following his bedtime routine.

Amarah for having an amazing first night at Residential.

Maryiam for engaging beautifully with her class mates and for remembering all children and staff names in class. Well done!



Learning at Linden

Celebrate World Book Day

Staff and pupils had a wonderful time celebrating World Book Day on Thursday 7th March with lots of activities taking place across the week!

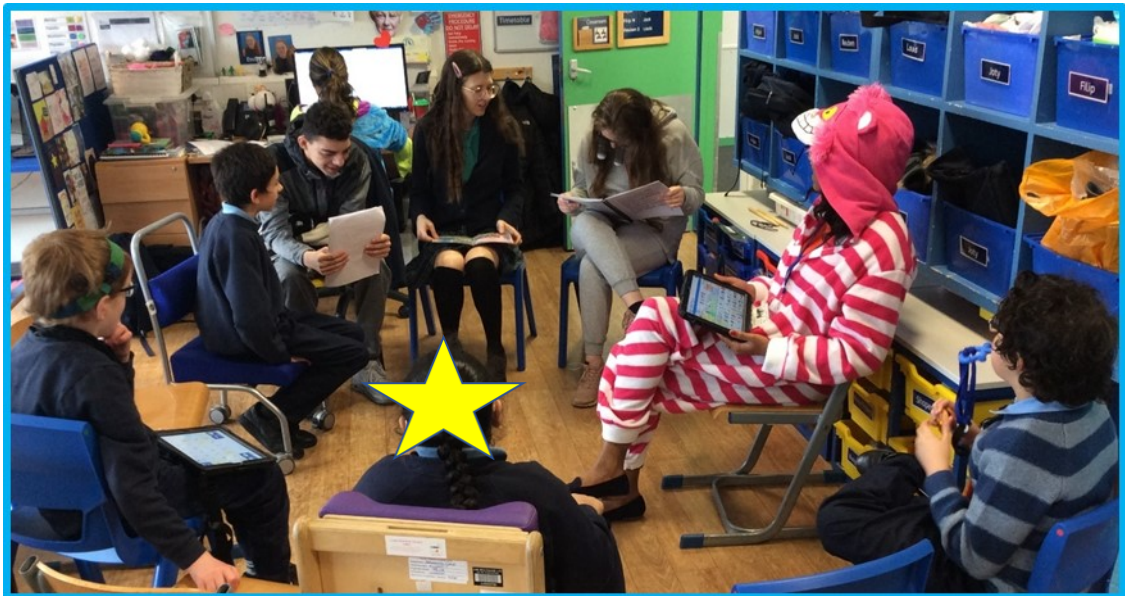


Violin, Bassoon and Ukulele classes came to the library for a special tactile storybook session from ClearVision. Classes also enjoyed an 'Around the World' themed story where they visited London, Spain and China!





Pupils from Minerva visited Harp and Ukulele class and read 'Elmer: The Patchwork Story' together. There were lots of monkey and tiger sound effects!



We also had a sensory storyteller visit the school on Wednesday 6th March. We loved all the different animals and using the thunder drum!



Bassoon class read some extracts from 'The Amazing Edie Eckhart' by Rosie Jones. The book is about making friends so they also used conversation cards to find out more about their classmates.



World Book Day in Violin Class

Violin Class had a great time celebrating World Book Day last week! We participated in the readathon. We listened to 213 minutes of stories read by familiar adults, on the Tonie Box and on the big screen!



We took part in a sensory story telling session with Andy and a Clear Vision session in the library.



And of course, we dressed up on Thursday for World Book Day!!! We enjoyed sharing our favourite books with our friends

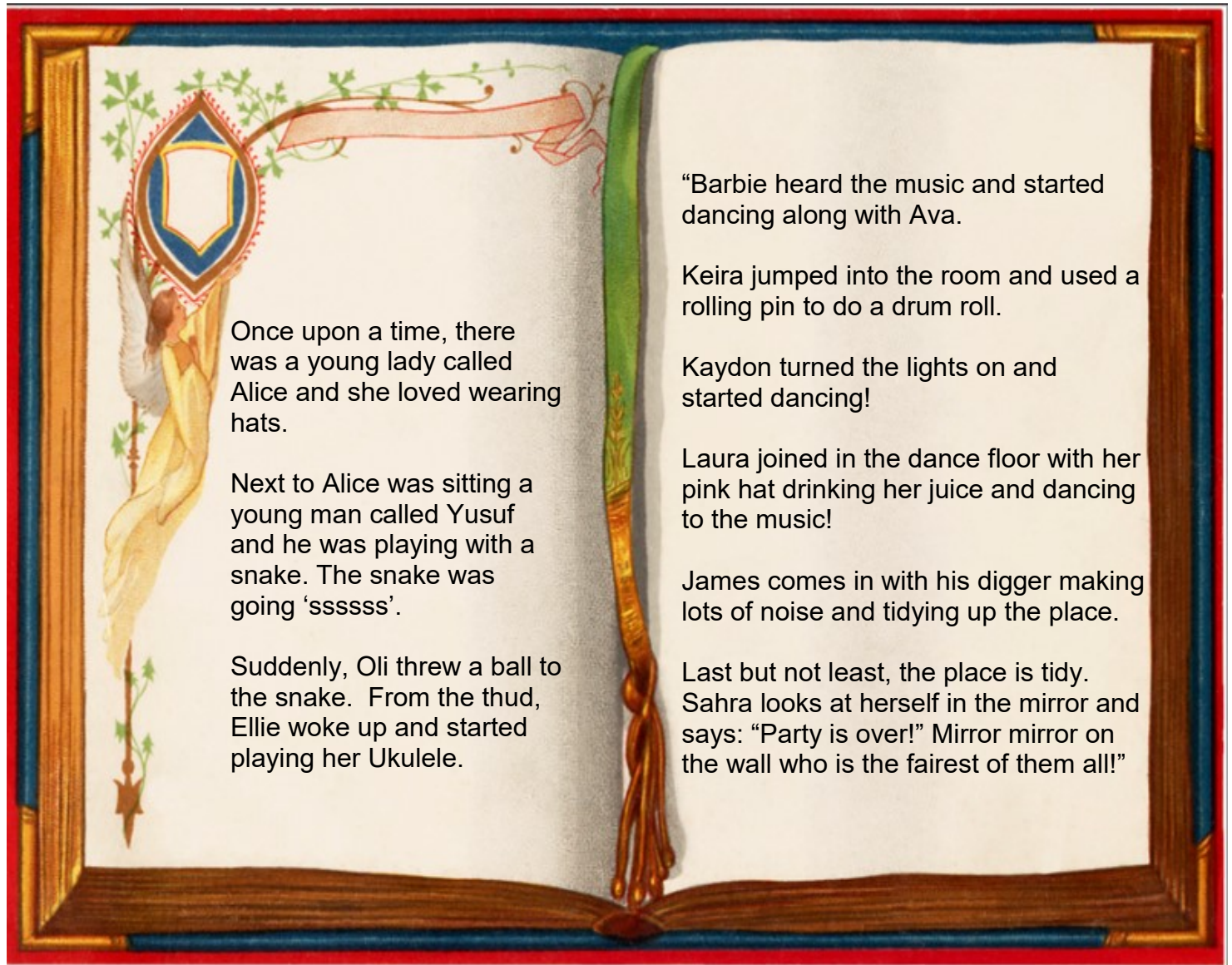


World Book Day Assembly for Tabla and Gamelan classes!

In Tabla and Gamelan we celebrated World Book Day by creating our own story during our assembly!

We used pictures and objects and the students made choices and had fun.

Here is the story we created:



And staff joined in too.....



Science

For our annual 'Duck Meet & Tweet' students from all over the school had the opportunity to pet and hold the ducks. It was an enriching and interesting experience for our students.

The ducks also had a dip in some water which was enjoyed both by the ducks and students!





C@LL AGM

Our Annual General Meeting will take place via Zoom in the hope that as many of you as possible can attend. The Zoom link is on Classlist.

AGMs may seem a bit of a formality but they are actually essential and a great way to hear what C@LL is about. So, if you've benefited from C@LL this past year, please take part to support your committee and keep us going. It will be Naseem's last AGM as C@LL Chair.

If you'd like to get involved with C@LL, please email communityatlindenlodge@gmail.com. We're looking for a new Chair and committee members. It doesn't matter whether you're a parent, carer or staff member, where you live or where your child is in the school.

Irwin Mitchell session on Annual Reviews

The slides from this recent session are now available on Classlist.

SWALLOWING AWARENESS DAY | 13 MARCH 2024

HOW DO EATING, DRINKING AND SWALLOWING DIFFICULTIES AFFECT CHILDREN?

Infants, children and young people with neurodisability, and those born prematurely, are most likely to be at risk of dysphagia. However, feeding difficulties also occur in typically developing children.

What issues do eating, drinking and swallowing difficulties lead to in infants, children and young people?

- Issues with the development of feeding skills
- Behavioural issues associated with eating, drinking and mealtimes
- Can cause chest infections, pneumonia, choking, dehydration, weight loss and malnutrition

How can speech and language therapists help?

- They can assess and identify possible causes of eating and drinking difficulties
- They can provide mealtime assessments
- They can refer children for a videofluoroscopy
- They can recommend changes to feeding equipment, to the texture of food or drink, to feeding positions or different interventions

#SWALLOWAWARE2024

FIND OUT MORE AT [RCSLT.ORG/DYSPHAGIA](https://www.rcslt.org/dysphagia)



SWALLOWING AWARENESS DAY | 13 MARCH 2024

HOW SPEECH AND LANGUAGE THERAPISTS CAN HELP WITH EATING, DRINKING AND SWALLOWING DIFFICULTIES

- Completing detailed and accurate assessments
- Providing an accurate diagnosis of dysphagia, which may assist with diagnosing other conditions
- Balancing risk factors with quality of life, taking into account the individual's preferences, culture and beliefs
- Working with other health professionals, particularly dietitians, to optimise nutrition and hydration
- Improve swallowing through oral motor/ sensory exercises, swallow techniques, biofeedback and swallow stimulation

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