



LLS News

03/11/2023



Dear Families

Welcome back! We hope that you had a lovely half term.

The Sixth Form Café at Linden Lodge continues to find creative ways to attract customers. This week, with some culinary help from Andrea in our Food Technology Department, they hosted a sensational Spooky Halloween Sale. It was a great success and their delicious pumpkin cake sold out!

This week you will have received a letter inviting you to book a time for your Parent Teacher Consultation. Please return it to your child/young person's teacher as soon as possible.

With the arrival of darker evenings we have excitedly started planning our Winter Concerts. You can find the full schedule on the next page.

Have a lovely weekend.



Events and dates to remember

Dental Screening
3rd, 10th & 17th
November

Accreditation Overview
Friday 10th November
1-2pm

Children in Need
Friday 17th November
Wear something spotty!

Parent Teacher Consultations
20th & 21st November

Maths Workshop
Bassoon, Flute, Tambourine,
Harp, Maracas, Ukulele,
Oboe, Clarinet classes
Thursday 7th December
11am

Winter Concerts
Please see full details on
next page

Last Day of Autumn Term for Pupils
20th December at
1.30pm

Kindness Award

Maryam for vocalising,
smiling and engaging so
well during
group time.
Well done!



We still have 2
tickets available for
the Sh@LL event
@ Gravity on the
12th November for
siblings 13+ age
range.
Book a free ticket on
Classlist!.

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C@LL Santa's Grotto  
Event  
Sunday 3rd December  
More details to  
follow

## Stars of the Week

**Filip** for fantastic Habilitation with  
Sophie. Good listening and following  
instructions.



**Pietra** for having a wonderful first week back at  
school and using her voice more throughout the  
school day! Well done, Pietra!

**Laura** for exploring instruments in different  
ways using both hands and searching for them on  
her tray when she drops them. Well Done!

**Unite** for spontaneously saying "Thank you"  
after an interaction with a member of staff.

**Sahra** for her amazing work all week,  
walking and exploring and communicating!

**Arnabh** for excellent maths work this week.  
Arnabh was able to recognise number bonds to 10  
and counted in 2's and 5's. Well done!



## Winter Concerts



| Day                                    | Time    | Theme                    | Classes                                                     | Location       |
|----------------------------------------|---------|--------------------------|-------------------------------------------------------------|----------------|
| Thursday 7 <sup>th</sup><br>December   | 10am    | Little<br>Snowflakes     | Maracas,<br>Tambourine                                      | Jasmine Centre |
| Wednesday 13 <sup>th</sup><br>December | 10am    | Going on a<br>Santa Hunt | Guitar, Violin,<br>Drum, Harp,<br>Ukulele                   | SPACe          |
| Wednesday 13 <sup>th</sup><br>December | 1.30pm  | Winter<br>Wonderland     | Minerva 1, 2, 3                                             | SPACe          |
| Thursday 14 <sup>th</sup><br>December  | 10.30am | Festive<br>Extravaganza  | Tabla, Gamelan,<br>Trombone,<br>SF1, SF2a, SF2b             | Isobel Centre  |
| Tuesday 12 <sup>th</sup><br>December   | 2pm     | Winter<br>Adventures     | Kalimba and Piano<br>Oboe and Clarinet<br>Flute and Bassoon | SPACe          |



# Learning at Linden

## Spooky Halloween Sale at the Sixth Form Café



Today we held our Halloween sale in the cafe. We had some supper spooky food for people to try.

At the event we sold chocolate apples, witches fingers and pumpkin cake. The Pumpkin Cake sold out so quickly as people said it smelt amazing. Witches fingers were also popular and sold out completely.

We made lots of money today and we enjoyed talking to the customers and taking payments. It was a great chance for us to practice our customer service skills.

Flute class and Bassoon class came to visit us and they were really excited to be there and they tried some cake. It was great fun to meet children from all around the school.

We would like to thank the students and Andrea who made all the delicious food and we wish you all a spooky Halloween.

Thank you from  
Emanuel, Ben and Harry.



Clarinet class joined in the spooky fun in their classroom

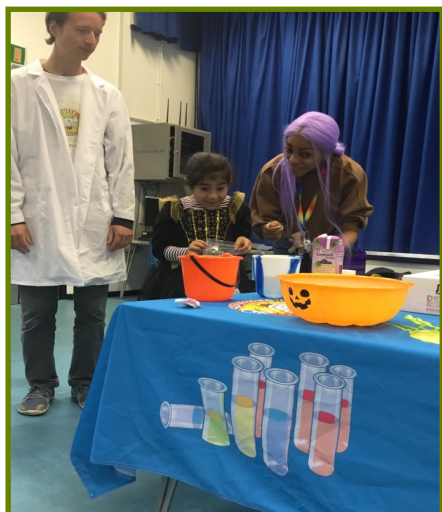




## Mr Nutty's Halloween special science experience

The Science department welcomed 'Nutty Scientists' for a spooky Halloween themed Science workshop this week. It was an engaging and immersive learning experience.

Harp class told us that they enjoyed the mixing of the slime and the feeling of the bubbles and even more excitingly finding the spooky ghost appearing and capturing it in a bag.







# BARN DANCE BONANZA



Before half term break the Residential Department and After School Club had an amazing sensory experience at the Barn Dance Bonanza. We had lots of fun dressing up, line dancing and riding on Yum Yum the horse... Yee Haw!!!





## Maths Workshop

For Parents and Carers of students in Bassoon, Flute, Tambourine, Harp, Maracas, Ukulele, Oboe, Clarinet classes.



You are invited to attend an online Maths workshop on Thursday 7 December at 11am, where we shall cover:

- How children learn to count
- The areas of Maths in our adapted curriculum
- Ways of introducing Maths and My Thinking activities at home
- Suggestions for making a Maths tool kit at home
- Suggested books and websites



If you are interested in attending, please register your interest by emailing [rbracknell.212@lgflmail.org](mailto:rbracknell.212@lgflmail.org)



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# ACCREDITATION OVERVIEW

You are invited to a whole school accreditation information sharing session.

This session will be an opportunity to find out about Linden Lodge accreditation offer across all pathways.



**DATE**

10<sup>th</sup> November 2023



**TIME**

13:00-14:00

*Rsvp*

**PLEASE RSVP BY THE 7<sup>TH</sup> OF NOVEMBER 2023.**

**TKINSEY@LINDENLODGE.ORG.UK**

**THIS WILL BE ONLINE VIA MICROSOFT TEAMS.**



## Therapy News

**Harri Ashworth, Head of Therapy, has been nominated to be the newest member of the APCP PIPPS Committee.**






The APCP, Association of Paediatric Chartered Physiotherapists, is one of the Chartered Society of Physiotherapists, largest Professional Networks. Its purpose is to promote best practise for those working with children and young people and is recognised for leading on paediatric Physiotherapy concepts, research & development and promotion.

The PIPPS Committee is made up of a small number of professionals who work in independent and private sectors with the view to support others. With Harri joining the committee she will be attending 4 meetings & working days a year to partake in discussions that can support our therapy and service here at Linden Lodge, as well as support the APCP Members and Physiotherapist Professionals Nationally and Internationally.



# STORIES SHARED: AAC AT LINDEN LODGE



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h2>Always Presume Competence</h2>                                                                                                                                                                                                                                                                                                                                                                                                                             | <h2>Importance of Motivation</h2>                                                                                                                                                                                                                                                                                                     |
| <p>"We had been using paper based AAC with a student for a long time and eventually decided to trial a battery powered option. I was hesitant in the students ability to transfer the skills, but when the device was presented to him, he used it straight away and then looked at me as if to say 'what took you so long'."</p>                                                                                                                              | <p>"I had been supporting a student to make requests during desktop activities and it took ages for her to request for one toy. Took her to McDonalds and she used her communication board to order a burger, chips and a milkshake in less than 30 seconds. It was that day that I realised how important motivation truly was."</p> |
| <h2>Remember - This is the Students Voice</h2>                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                   |
| <p>"We introduced the word and concept of a 'party' to a student using her device. She went to a different class to celebrate her friends birthday party and had a great time! For weeks afterwards the student continually requested for a 'party' and the adults in her class had to explain to her that she couldn't have a party everyday! They had the same conversation multiple times a day, just as they would if she was using her voice to ask!"</p> |                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                             | <h2>Enjoy the Funny Moments</h2> <p>"We were looking at pictures of my wedding and I was asking the student to use her eye-gaze to give me her opinion, she called my new husband 'boring' and I had a great laugh with her and told her I thought he looked boring as well!"</p>                                                     |
| <h2>Empowerment</h2>                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                  |
| <p>"It's been great to see how a student who previously couldn't express what they wanted make choices now by using the 'more' and 'finished' symbols."</p>                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                       |



## What is Occupational Therapy?

Occupational Therapy focuses on supporting children's access in all areas of life, such as learning, play and engagement. It also helps with developing independence in activities of daily living. Some areas that OT covers within the school setting:

Class seating to optimise access to learning activities

Slings for hoisting

Upper limb function and Hand splints

Independence in ADLs such as toileting, feeding, tooth brushing, dressing etc.

Supporting sensory needs

Facilitating development of Emotional Regulation

*2023 OT week asks about "OCCUPATIONS" & why they matter?*



# Occupations at Linden Lodge:



On being able to tie her shoelace student said "I am happy that I tied my shoelaces. It makes me more independent, and I don't have to rely on others to help me".

Student engaged in 6-8 group sessions targeting teeth brushing skills and can now engage in the task with minimal to no assistance!



Students engaging in different sensory play which helps build learning skills, body awareness, motor planning etc...

Play is a child's primary occupation.... And play is so important to all kids

