

LLS News

13/10/2023



Dear Families

As we approach the end of a successful half term we would like to remind you that next Friday is an INSET Day and the school will be closed for pupils.

This week we would like to share some information from external organisations which we hope you will find useful.

RNIB have produced a guide to the <u>Curriculum Framework for Children and Young People with Vision Impairment (CFVI) (rnib.org.uk)</u>

The CFVI can be used to enable parents and carers to understand the pathways of support for their child and the services who may be involved in providing that support. Please click on the link for more information.

Look UK are currently advertising their Parent Support Group events:

Parent Support Group Events 2023 – LOOK – Supporting Visually Impaired

Young People to Thrive (look-uk.org)

Have a lovely weekend.

Events and dates to remember

Liko Hill-Rom will be in school to LOLER test all our students' slings Monday October 16 to Friday October 20 2023.

Please can you send in all slings from home that are used to be tested. It is a legal requirement that all slings are tested every 6 months.

INSET Day—Friday 20th October—school closed for pupils

Half Term

Monday 23rd October – Friday 27th October

Star of the Week

Oliver for trialling a walker and learning how to walk



Alice for using her eye gaze and her engagement during story time

Enea for having an amazing first week back at school and settling in so well to Guitar class. Well done, Enea!

Teddy for having an amazing session on the Innowalk!!!

Jack for trying his hardest and good concentration whilst typing, spelling, reading and writing.

Kindness Award

James for cheering up one of his friends whilst they were receiving support from the nursing team!

Ellie for being happy all week and cheering up her friends





Learning at Linden

Minerva department

During our weekly visits from students from Kings College we had the opportunity to socialise and play games with them which we really enjoyed. We are developing our communications skills and are really enjoying it











Alba Centre

Gamelan class has been celebrating black history month and exploring life in Uganda!

We have explored traditional music and dancing, traditional dress, traditional food learned and we learnt about people's











www.lindenlodge.wandsworth.sch.uk

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Succeeding

Sixth Form

Trip to Tate Britain

Last Friday, the students and staff at Sixth Form 1 visited Tate Britain Museum. We met some lovely people and they showed us different sensory art pieces. We enjoyed exploring these gadgets and listening to the sounds we could make with them. Later on, we went up to the gallery and walked around the exhibition. It was a beautiful day out. Thank you so much to Alex for organizing this trip and to Toni for driving us!















OCTOBER IS AAC AWARENESS MONTH!!!



WHAT IS AAC?

Augmentative and Alternative
Communication (AAC) is a set of tools
and strategies that an individual uses to
solve everyday communicative
challenges. Communication can take
many forms such as: speech, a shared
glance, text, gestures, facial expressions,
touch, sign language, symbols, pictures,
speech-generating devices, etc. Everyone
uses multiple forms of communication,
based upon the context and our
communication partner.

TYPES OF AAC

There are many types of AAC that support or replace effective communication, at Linden Lodge we use:

- Gestures
- Signing
- Photographs and symbols
- · Communication boards
- Voice Output Communication Aids
- Eye gaze devices

No one form of AAC is better than another! All have their benefits within different contexts.

Reference: International Society for Augmentative and Alternative Communication (ISAAC)

Say what???

ISAAC (International Society for Augmentative and Alternative Communication) set an annual AAC theme. This year, they chose "Say what? Sharing your most memorable moments with AAC.".

We would love you to share your memorable AAC moments with us via Earwig this month.





AUGMENTATIVE AND ALTERNATIVE COMMUNICATION AT LINDEN LODGE





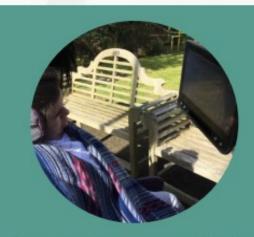
I use my communication device to make choices during snack time.

SPEECH THERAPY & AAC

The Speech and Language
Therapy team at Linden Lodge
will complete AAC
assessments with support
from Occupational Therapists,
class teachers and families to
identify the best form of AAC
for individuals that would
benefit from it.



I use my communication device during group sessions with friends.



I use my Eye gaze device to decide which area of the school to explore!





Hi everyone,

Due to fantastic interest in our upcoming siblings event, we have made additional tickets available for an activity that would be suitable for siblings aged 13+.

Tickets can be found on the events page.

SH@LL are very much looking forward to seeing many of you then!.





Life after Linden Lodge: school to college, a parent's perspective Wednesday, Nov 01 at 8:00 PM - 9:00 PM

We know the transition from school to college can be exciting but also daunting. C@LL is delighted to invite all parents, carers and staff to a virtual talk from a past Linden Lodge parent who has been through it. Join us via Zoom on Wednesday 1st November at 8pm to hear Ashling Barve, mum to Kiera, share her experiences of the process and timings, what to look for in a college, pitfalls and top tips. You may have attended a similar C@LL event in the past but this year Ashling will be sharing some new insights on working with external bodies such as local authorities, social care and Integrated Care Boards to get the right outcome for your child. We won't cover Linden Lodge or specific local authority processes, but you'll be able to ask lots of questions on the parent perspective.

So, whether you're about to go through this transition or are curious for future years, please let us know if you're coming and join us via the Zoom link on Classlist.











Parental Voices Needed for the Tony **Hudgell Rehabilitation Programme**

Are you a parent or carer of a child or young person with complex needs?

Are you a resident of South London, Kent, Surrey or Sussex?

We would like to hear about your experience of accessing and using children's services.

We are undertaking a project to learn more about the experiences families have of rehabilitation and therapy services. This information we will use to help us make recommendations for improving access to high quality services for children and young people. Everything will be reported anonymously as part of wider piece of work and it will not affect you/your child's care.

If you would like to know more about the programme, or have any further questions, please contact:



Samantha.Randall@gstt.nhs.uk Rosie.White@gstt.nhs.uk

Scan the QR code to access the survey



Disclaimer: If you are responding to the survey with your child who is under 16 years old and you feel this isn't the best way to capture their views, please contact us and we can try alternative methods to better accommodate their needs and gain their perspective.

T: 0208 788 0107











Young People Needed for the Tony Hudgell Rehabilitation Programme

Are you a young person between the ages of 16-24 with complex needs in South London, Kent, Sussex or Surrey?

We are asking for children and young people to give opinions of children's therapy services. The information that you give will help us to make recommendations for improving access to high quality services for children and young people.

Please note this survey is for young people between the ages of 16-24 only.

To participate in the survey, please scan the QR code below.

SCAN QR CODE



Disclaimer: If a survey is not an appropriate method for you to express your views, there are other methods of obtaining them to accommodate your needs.

If you feel this is the case, please contact:













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