



LLS News

24/03/2023



Dear families

Thank you to everyone who attended the parent teacher consultations this week.

We would also like to thank the parents and carers who attended this morning's Earwig session. If you missed the session and have any questions about Earwig please email earwig@lindenlodge.wandsworth.sch.uk or join one of our summer term sessions. The dates are in the 'dates for your diary' section below.

During this week's science week we have enjoyed lots of engaging learning experiences. Thank you to Sana, our science lead, for organising such an exciting week.

As of 31st March 2023 we will no longer be able to accept cash payments for dinner money; all payments should be made via school gateway. If you are having any issues accessing or making payments via school gateway please contact the finance team before this date at finance@lindenlodge.wandsworth.sch.uk

Please don't forget to complete your child's dietary needs update form. Click [here](#) to complete the form or email jackie.nolan@lindenlodge.wandsworth.sch.uk for a paper copy.

Have a lovely weekend.



Star of the Week/Kindness Award

Arya for being a fantastic student TA. Helping, talking, modelling to other students in class and praising others achievements :)

Leyla for identifying where her head is and touching it when requested / during 'body' songs.

Alhagie, Younes, Elam, Frankie, Naana, Rashaad for all growing in confidence and being super happy in the swimming pool.



Term Dates

Spring Term 2023

Last day for pupils
Friday 31st March 2023—
school finishes at 1.30pm.

Summer Term 2023

- **First day for pupils** - Monday 17th April 2023
- **Bank Holiday** - Monday 1st May 2023
- **Bank Holiday** - Monday 8th May 2023
- **Half term** - Monday 29th May to Friday 2nd June 2023
- **INSET Day 4 (no pupils)** - Monday 5th June 2023 INSET
- **Last day for pupils** - Wednesday 19th July 2023

Dates for your diary

Earwig parent and carer sessions

Summer term 1:
15.05.2023 at 11:00

Summer term 2:
12.07.2023 at 10:00



Learning at Linden Lodge

Food Technology



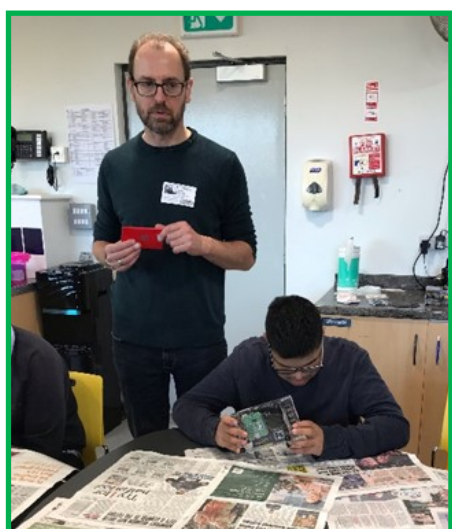
I'm a Sixth form 1 student who enjoys cooking and studying BTEC Level 2 Award in Home Cooking Skills. I'm getting ready for my final exam this year. This course helped me to learn how to plan and prepare nutritious home cooked meals and to understand how to economise. I learnt and practiced a variety of basic and some advanced skills and now I'm confident to follow a recipe independently, safely and hygienically. I also learnt how to set a table and make my dish look appetising when I'm serving it. Cooking is an important and great skill to learn!





Students explored the 'Museum in a box' concept which is being designed to allow a more inclusive experience for visually impaired individuals at the museum. The cards which display microscopic structures like pollen can be placed on the 'Museum in a box' and will play a detailed audio description of the structure.

Students in Minerva will provide feedback on the boxes, and also looking a recording their own audio descriptions.



Having a go with the cards using the 'Museum in a box'

We utilised the opportunity and was able to question Alex Ball from NHM on how the Museum in a box works, and tested some the cards with scaled models of microscopic specimen.





The University of the Arts London allowed students to explore the properties of clay and wax, and how we can create models using them. The models created were taken back to UAL where they will be fired and bronzed so that students can keep the models they created. The NHM and UAL will be continuing their work with our students so that they can create their own models, and audio descriptions.



Duckling at Linden Lodge School

Please meet 'Sam'

Sam was born on Tuesday 21st March, and has been tweeting and chirping away. Sam is very social and loves being around people. Sam is looking forward to meeting students around the school!



The immersive workshop helped students to understand how we can make connections around us, and the Science behind them. We explored the connection between different states of matter, electric circuits, static electricity and forces such as inertia and centripetal force! The highlight of the day was getting teachers to use the Van DeGraff Generator to get their hair to stand on end!



Sensory storyteller coming to Linden Lodge on the 29th March!

Renowned storyteller Andy Copps will be visiting Linden Lodge on March 29th to enthrall, enlighten and entertain.

Andy's hugely popular storytelling sessions have gripped pupils and their teachers at schools the length and breadth of the UK.

This charismatic storyteller enjoys interacting with his audience, using the diverse yet beautiful rhythms and sounds of languages, instruments and even authentic animal sound recordings to bring his stories to life.

Stories convey culture, history, experiences, and values that give us a deeper understanding of the lived experiences of the people we share this world with. They are the essential building block of empathy and human connection. Since the beginning of mankind, storytelling has been used to connect, engage, inspire, heal and create a brighter future.

Originally from South Africa, Andy loves to showcase the beautiful stories from Africa, alive with the sounds and voices that will transport his audience to the wide-open African plains. Although he is equally at home drawing his audience into stories from a diverse repertoire that originate from all around the world.

Storytelling is not about reading a story to a child. It is so much more. It is hard-wired into us as human beings. It is how we have survived for thousands of years. It should therefore be no surprise that a story well thought out and told is so incredibly powerful.



Eco News

This week London Children's Flower Society's judge, Jacquie, visited us. She was very impressed in with everyone's hard work and efforts to grow daffodils and hyacinths for their spring bulb competition.

Classes were awarded either a silver or gold certificate and our daffodils planted in the school grounds were awarded a gold certificate. Well done everyone!

Our next project will be to grow some flowers and vegetables for the summer seed competition.



Eco News

Violin Class have been growing daffodils and hyacinths as part of the Spring Bulb Competition. We have enjoyed using our senses to explore gardening tools, soil, bulbs and water. We planted our flowers, tended to them and enjoyed watching them grow!



Our Linden Lodge Defibrillators

Linden Lodge has recently installed two defibrillators, funded by the Linden Lodge Charitable Trust (LLCT).

These can be found:

- Outside SPACE
- Outside the entrance to Richley House

The defibrillators live inside the storage units which can be easily opened using the turn handle. The defibrillator will be hanging up inside to avoid water damage.



Within each pack there are 2 sets of pads:

- Paediatric pads (PINK) for children under 8 years of age
- Adult pads (GREY) for children 8 years and above



Information from the British Heart foundation

A defibrillator is a device that gives a high energy electric shock to the heart of someone who is in cardiac arrest. This high energy shock is called defibrillation, and it's an essential part in trying to save the life of someone who is in cardiac arrest. If you see someone having a cardiac arrest, call 999, start CPR and get someone to find a defibrillator. Once you get the defibrillator, turn it on and continue CPR until the device tells you to stop.

To use a defibrillator, follow these simple steps:

Step 1: Turn the defibrillator on by pressing the green button and follow its instructions.

Step 2: Peel off the sticky pads and attach them to the patient's skin, one on each side of the chest, as shown in the picture on the defibrillator.

Step 3: Once the pads have been attached, stop CPR and don't touch the patient. The defibrillator will then check the patient's heart rhythm.

Step 4: The defibrillator will decide whether a shock is needed and if so, it will tell you to press the shock button. An automatic defibrillator will shock the patient without prompt. Don't touch the patient while they are being shocked.

Step 5: The defibrillator will tell you when the shock has been delivered and whether you need to continue CPR.

Step 6: Continue with chest compressions until the patient shows signs of life or the defibrillator tells you to stop so it can analyse the heartbeat again.

Anyone can use a defibrillator and you don't need training. Once you turn it on, it will give clear instructions on how to attach the defibrillator pads. The device checks the heart rhythm and will only tell you to shock if it is needed. You cannot shock someone accidentally.

If a defibrillator is used within 3-5 minutes of cardiac arrest, survival rates jump from 6% to 74%

